



## PE & Sport Grant Final Expenditure Report Academic Year 2017/18

17/18 allocation (Nov)	£10,337
(May)	£7,383
<b>Total</b>	<b>£17,720</b>

Key Outcome Indicator	School Focus and Planned Impact on Pupils	Actions	Cost	Outcomes
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> <li>Gives all the pupils the opportunity to engage in team sports outside of PE lessons, widening their perception of ways to be involved in sports</li> <li>Builds good team relationships</li> </ul>	<ul style="list-style-type: none"> <li>Tag rugby coaches</li> <li>Skip2Bfit skipping workshop &amp; kit bag</li> <li>Cheerleading workshop (coach cancelled)</li> <li>PGL subsidies</li> <li>Commonwealth Week activities</li> <li>Outdoor PE shed (not purchased)</li> </ul>	<p>£1,564</p> <p>£660</p> <p>(£295)</p> <p>£470</p> <p>£595</p> <p>(£1,000)</p>	<p>Large take-up of clubs after school and these are increasingly sport-related.</p> <p>Team work has improved since PGL and commonwealth week was a focus on working as a team rather than an individual. Children have responded well to this and are improving in weekly PE sessions.</p>
Increased engagement of all pupils in PSHE programme, promoting an active healthy lifestyle.	<ul style="list-style-type: none"> <li>Teaches pupils the reasons behind, and the value in, adopting a healthy and active lifestyle. It will also allow</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw programme - resources and training</li> </ul>	£3,200	Profile of PSHE has been raised. Children now understand that it is linked to healthy living and healthy choices. PSHE now features in every

	<p>pupils to reflect on those sports taught in PE sessions and how they affected them, not only physically but mentally.</p> <ul style="list-style-type: none"> <li>• A progressive, whole-school PSHE programme will also provide 'capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years' (DfE 2017).</li> </ul>			<p>class, every week and children are rewarded each week for healthy choices.</p> <p>Children are beginning to understand the importance of being active and the impact this has on their physical but also mental health.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>	<ul style="list-style-type: none"> <li>• To increase provision and variety of OAA by equipping staff to teach Forest Schools and to encourage children to be active outdoors and broaden their experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Forest schools Assistant level 2 training (not purchased)</li> <li>• Forest first aid course (not purchased)</li> <li>• Forest schools equipment</li> <li>• Forest schools teaching</li> <li>• Yoga training</li> <li>• Safer Practice in PE</li> <li>• Maths of the Day resource</li> </ul>	<p>(£475)</p> <p>(£198)</p> <p>£144</p> <p>£1,063</p> <p>£500</p> <p>£52</p> <p>£645</p>	<p>Forest school is now a weekly activity, the profile is very high and children thoroughly enjoy their time being active in the forest.</p> <p>Staff knowledge is strong, risk assessments are thorough resulting in high-level pupil engagement and development.</p> <p>Maths of the day is beginning to demonstrate to children that learning does not need to be sedentary. Children are encouraged to be active in all of their learning and to move around. Engagement and interest in being active during a</p>

				core subject is high.
Broader range of equipment	<ul style="list-style-type: none"> <li>Widen range of equipment available for pupils during break times</li> </ul>	<ul style="list-style-type: none"> <li>Yoga mats and books</li> </ul>	£407	Yoga is now offered each week as an after-school club. Although called 'yoga' the yoga practises in reflection, breathing and stretching underpin this secular PE exercise. This makes yoga suitable for all children of all faiths or no faith at all.
Increased participation in competitive sport  The profile of PE and sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>To encourage 'best effort' and promote sense of team spirit.</li> <li>To increase school entry for local competitions</li> <li>To ensure relevant equipment is available and enable participation</li> </ul>	<ul style="list-style-type: none"> <li>Transport fees, competition entry</li> <li>Team sports kit and house t-shirts</li> <li>Termly rewards</li> <li>Playground buddy vests</li> <li>Equipment</li> <li>Staff costs for enabling provision</li> </ul>	<p>£1,009</p> <p>£246</p> <p>£600</p> <p>£40</p> <p>£1,035</p> <p>£2,156</p>	<p>Children from yr 3/4/5 &amp; 6 were taken to 14 events. 98 children were involved (These figures do not include; Dance, Country Dancing, Quad Kids, ASSHletics and ASSH rounders.)</p> <p>Entered both competitive and inclusive events, involving children who had never tried the sport. One child has joined a cricket club after an inclusive match after never having played before. Sports interest has increased in all children following events.</p> <p>Team spirt has improved, children were expected to show good sportsmanship and try their best, despite often being the least experienced side.</p>
<b>Actual spend</b>			<b>£14,681</b>	

<b>Balance to carry forward</b>			<b>£3,334</b>	
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