

Communication, Language and Literacy

As part of our Reading curriculum, the children will partake in whole class reading, using Wonder by R.J Palacio as our main text. There will be a big focus on reading for pleasure, word meaning, their understanding and interpretation of the text.

The children will also be doing writing based on Wonder, where they will be writing stories with main characters who find aspects of life more difficult due to an illness, mental illness, disability or learning difficulty. They will also be writing explanation texts all about Treacher Collins Syndrome, the condition which affects Auggie in Wonder.

Survival! Deer Class

Autumn Term 2018



Physical Development

The children will be learning gymnastics skills, including how to accurately perform a forward roll and handstand. They will also be exploring a range of apparatus. In the second half of this term the children will be participating in Forest Schools sessions.

Personal, Social and Emotional Development

The children will begin our new Jigsaw scheme of learning, where they will look at 'Being me in My World', as well as preparation for PGL. In addition, the children will be looking at e-safety and how search engines can be used to gather information reliably.

Creative Development

The children will be spending most Wednesday mornings having computing sessions with Mrs Stone. They will be focusing on computing science and how to use computing code.

The children will only have a few sessions with our specialist music teacher, Mrs Keating. The children will be recapping some recorder skills from last year's Christmas songs. In addition, they will be adding melodic and rhythmic accompaniments to improve the quality of the performance.

This term the children will also only have a few French lessons with Mrs Curtis. Within these lessons, the children will learn about Christmas in France. They will also get a chance to write a Christmas card to their pen pal.

Problem Solving, Reasoning and Numeracy

The children will continue to develop their knowledge of place value and their knowledge of the number system. They will regularly use their investigative and problem solving skills. Skills involving the four operations (addition, subtraction, multiplication and division) will also be developed this term through looking at both mental and formal written methods.

Knowledge and Understanding of the World

Science this term focuses on Living Things and their Habitats, where the children will describe how living things are classified into broad groups and be able to give reasons for their classifications. Our second topic after half term will be Evolution and Inheritance where the children will recognize that living things have changed over time, understanding the role that fossils have in providing us this information.

In Geography we will look at different landscapes and how people survive in them, such as deserts, mountains and the Antarctic. The children will be using atlases to find out about geographical regions and features (including hills, mountains, coasts and rivers).

In Religious Education we will be focussing on the key question 'Creation and Science: Conflicting or Complimentary?' and 'What kind of king was Jesus?'.