

### **Communication, Language and Literacy**

Literacy lessons and guided reading will be linked to our topic. The children will be reading and studying a wide range of dragon stories and traditional tales in order to write their own dragon adventure. We will look carefully at the story of Saint George and The Dragon and they will invent and create their own dragon and hero. Once they have written their story they will practise the skill of oral story-telling and perform their story to camera which will be shared with another class.

The children will also be writing an information guide on 'How to look after a dragon.' They will study non-fiction texts of this kind and learn about different presentational features. We will also enjoy learning from the adventures of The Snow Queen and The Snow Dragon.

### **Personal, Social and Emotional Development**

At the start of the year, the class will agree a Class Learning Charter based on rights and responsibilities using the new Jigsaw framework. The children will know that they belong to a community and how we can create the right environment for learning. Our first Jigsaw piece will be 'Being me in my world' followed by 'Celebrating difference'. Our Christian Value will be based around the theme of Responsibility. In RE we will be learning about Judaism and What good news Jesus brings.

### **Knowledge and Understanding of the World**

The children will learn about the Gunpowder Plot in History. They will learn about biographies and study research Guy Fawkes. They will compare life from the past to now. We hope to have a visiting drama company come and help us explore this topic in November.

In Geography they will look at the contrast in environments, climates, animals and habitats in hot and cold countries. We will also be learning about volcanoes and where they are in the world. The children will learn to identify the features of non-fiction texts and write facts about an animal that lives in a hot climate animal. This will be connected to the skills we have learnt in Literacy. In Science we will be looking at materials and their properties, investigating the best materials to use in different situations. We will also be using our imaginations to come up with new ideas for reusing different recyclable materials. In Computing we will be learning about E-Safety and Digital Literacy and well as using search engines to give us ideas for our dragon stories.

### **Useful websites:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.mathletics.co.uk](http://www.mathletics.co.uk)

[www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)

## **Squirrel Class Autumn 2018**



**Embers and Icicles**

**Mrs Hoyte**

**Mrs Thomas**

### **Physical Development**

To start all children will have an initial fitness assessment. The children will focus on two ball games this term - cricket and football. This will start with the specific ball skills needed before progressing to playing the games themselves. There will also be a Health and Exercise focus looking at circuits, skipping (skip2bfit) and aerobics. Finally the year will end with gymnastics.

### **Problem solving, Reasoning and Numeracy**

We will start the term revising and recognising the place value of any two digit number and then using this and other number facts to solve problems. We will be counting in steps of 2, 5 and 10 from any number, forwards and backwards and comparing numbers using <, > and = signs. We will then move on to solving number and word problems using addition and subtraction facts and knowledge, both mentally and written. After half term we will be looking at measures in particular money before learning to construct and interpret graphs. To close the year, we will be recalling and using multiplication and division facts to solve number and contextual problems.

### **Creative Development**

In Art, they will be making dragon eggs out of clay adding fine detail to decorate their eggs.

In French children will explore 'Sleeping Beauty' linking this to our topic of traditional tales. They will look at French castles and the role of the dragon in the story.