



<b>Policy Title</b>	<b>HOMEWORK POLICY</b>
Committee responsible	FGB
Last reviewed	September 2019
Next review due	September 2020
Who is governed by this policy	All staff and pupils at the school
Available on website	<b>YES</b>

Signed .....  
 (Chair of Governors)

Signed .....  
 (Headteacher)

Date .....

# HOMWORK POLICY

An effective homework programme helps to raise achievement and improve pupil motivation.

## 1. Principles

- Homework should support and reinforce class learning
- Homework should be monitored by both parents and teachers

## 2. Purpose of Homework

Homework covers a broad range of activities and serves a variety of purposes.

These include:

- encourages pupils to develop self discipline
- enables children to acquire the habit of independent learning and engage in individual research
- enables pupils to reinforce and extend their understanding of work undertaken in school
- aims to encourage a positive attitude to learning

## 3. Practice

All children in EYFS/Key Stage 1 will have a reading record (and a learning log in Year 1) and those in KS2 will have a spelling/reading log, which can also be used as a means of general communication by both teachers and parents. This should be in school DAILY along with children's reading books in KS1 and on specified days in KS2.

Homework is set weekly in term time.

### EYFS

- Reading x 5 weekly
- Phonics
- Weekly challenge

### Y1/2

- Reading x 5 weekly
- Word Talk (phonics/spelling/vocabulary/link to grammar and punctuation)
- Mathematics/number skills (number bonds/tables) every other week

### Y3/4

- Times tables – set via Times Table Rock Stars
- Mathematics every week
- Reading x 5 weekly, to also answer text-related question in detail
- Weekly spelling challenge

### Y5

- Times tables – set via Times Table Rock Stars
- Mathematics or SPAG to alternate, some weeks both may be set but a smaller amount for each one
- Reading x 5 weekly, to also answer text-related question in detail
- Weekly spelling challenge

## Y6

- Times tables – set via Times Table Rock Stars
- Mathletics, SPAG and Pobble to alternate, some weeks both may be set but a smaller amount for each one
- Reading x 5 weekly, to also answer text-related question in detail
- Weekly spelling challenge
- Optional revision support pack during the Easter holiday

## 4. Responsibilities

### Staff will:

- ensure there is a regular routine for homework
- explain and clarify tasks set
- when appropriate, give verbal feedback to pupils on completed homework
- keep a record of children failing to complete homework and notify the headteacher of any concerns
- check reading records and sign to acknowledge this regularly
- provide 'catch-up' time once each week for children who have not completed homework

### Parents will:

- ensure that there is an appropriate environment for children to complete homework tasks and that they are completed on time
- sign and comment in reading records in EYFS and KS1
- sign homework logs (Reading grids in KS2) to confirm they have been read
- encourage children to complete homework with an adult, where possible, and offer age appropriate support

### Children will:

- complete homework set to the best of their ability
- ensure homework is given in / submitted online at the required time
- make sure they understand what is required for their homework and ask for further explanation if needed

### Headteacher will:

- contact parents if pupils fail to complete homework on a regular basis

## 5. Homework Club

A Homework Club, where children can work in school with the support of staff and access to computers, will take place weekly. This will be by invitation when appropriate.

*Revised Sept 2019*