

Autumn Term - Embers & Icicles

Topic: Embers & Icicles	<p><u>Stunning start:</u> Newspaper article appears in class about strange local events that link to dragons; Scorched wallpaper in classroom</p>	
Literacy	<p><u>Traditional tales</u> (5 weeks) - Text: <i>St George and the Dragon</i> by Geraldine McCaughrean <u>Non-fiction Information guide/Explanations</u> (2 weeks) - Text: <i>The Knight and the Dragon</i> by Tomie dePaola <u>Recounts</u> (2 weeks) - <i>The Great Fire of London Unclassified</i> by Nick Hunter; <i>The Great Fire of London</i> by Emma Adams <u>Calligrams</u> (1 week) - <i>Dragon Poems</i> by John Foster</p>	
	<p><u>Reading Comprehension:</u></p> <ul style="list-style-type: none"> • Sharing views about and understanding of variety of texts • Discussing sequencing • Familiarity with and retelling of stories, traditional tales and fairy tales • Introducing non-fiction texts with various structures • Discussing & clarifying meanings of words, linking new meanings to known vocabulary • Discussing favourite words and phrases • Answering and asking questions • Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently • Understand both the books that they can already read accurately and fluently and those that they listen to by drawing on what they already know or on background information and vocabulary provided by the teacher 	<p><u>Writing composition</u></p> <ul style="list-style-type: none"> • Plan writing (consider what they are going to write before beginning by planning or saying out loud what they are going to write about) • Encapsulate what to say, sentence by sentence • Evaluate own writing, edit and proof read • Develop positive attitudes towards and stamina for writing by writing for different purposes

Word reading	<ul style="list-style-type: none"> • Continue to apply phonics skills and knowledge • Blending • Read CEWs • Read words containing common suffixes • Read aloud books for fluency and confidence 				
GPS (Within literacy lessons)	<u>Sentence structure:</u> <ul style="list-style-type: none"> • Subordination • Expanded noun phrases • Learn how to use sentences with different forms: statement, question, exclamation, command 	<u>Text structure:</u> <ul style="list-style-type: none"> • Correct use of tense and verbs 	<u>Punctuation:</u> <ul style="list-style-type: none"> • Demarcation of sentences • Commas • Apostrophes 	<u>Spelling:</u> <ul style="list-style-type: none"> • Segmenting • CEW • Add suffixes to spell longer words 	
Maths	<u>Place value:</u> <ul style="list-style-type: none"> • Count in 2s, 5s and 10s • Identify, represent and estimate numbers • Read & write numbers up to 100 in numerals and words • Compare and order numbers up to 100 • Recognise place value of each digit in a 2-digit number • Solve problems 	<u>Addition and subtraction:</u> <ul style="list-style-type: none"> • Addition facts to 20 and related facts to 100 • Solve problems (concrete, pictorial, mental, written) • Add and subtract numbers • Commutative (addition) and non-commutative (subtraction) • Use inverse operations 	<u>Money:</u> <ul style="list-style-type: none"> • Use of £ and p symbols • Different combination of coins equalling same amount • Solve simple problems in a practical context 	<u>Multiplication and division:</u> <ul style="list-style-type: none"> • 2s, 5s, 10s • Calculate mathematical statements • Commutative (multiplication) and non-commutative (division) • Solve problems using various methods 	<i>(Where possible, potential to cover additional units from White Rose to ensure full coverage of SATs topics)</i>

Science	<u>Everyday materials:</u> <ul style="list-style-type: none"> • Compare suitability of variety of everyday materials for particular uses • Changes to shapes of solid objects through squashing, bending, twisting and stretching 		
Geography	<u>Human and physical geography:</u> <ul style="list-style-type: none"> • Identify weather pattern in UK and location of hot/cold areas of the world in relation to Poles and Equator • Volcanoes 	<u>Location knowledge:</u> <ul style="list-style-type: none"> • Name and locate the 7 continents and 5 oceans 	<u>Geographical skills and fieldwork:</u> <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify UK components, as well as countries, continents and oceans.
History	<u>Significant events beyond living memory:</u> <ul style="list-style-type: none"> • The Great Fire of London 	<u>Lives of significant individuals:</u> <ul style="list-style-type: none"> • Key figures in Great Fire of London (Samuel Pepys, King Charles II, Sir Thomas Bludworth, Thomas Farriner) 	<u>Significant history in own locality:</u> <ul style="list-style-type: none"> • St Leonards dragon, Horsham
Art/DT	<u>Use a range of materials creatively to design and make products / Use drawing, painting and sculpture:</u> <ul style="list-style-type: none"> • Paper mache /clay dragon eggs • Silhouette paintings (Great Fire of London) • Snowflakes (biscuits; paper art) 		
Music	<ul style="list-style-type: none"> • Music Express • Charanga 		
ICT	<ul style="list-style-type: none"> • E-Safety • Digital Literacy • Recognise common uses of IT beyond school 		
PE	<ul style="list-style-type: none"> • Throwing and catching (inventing games) • Dribbling, kicking and hitting 		
PSHE	<u>Jigsaw:</u> <ul style="list-style-type: none"> • Being me in my world 	<u>Additional:</u> <ul style="list-style-type: none"> • Class Charter 	

	<ul style="list-style-type: none"> • Celebrating Differences 	<ul style="list-style-type: none"> • School council representatives
RE	<u>Understanding Christianity:</u> <ul style="list-style-type: none"> • Judaism: Why do Jewish families celebrate Hanukkah? • The Gospel: What is the good news that Jesus brings? 	
Trips/ Visitors	<ul style="list-style-type: none"> • The Secret Garden theatre (15.10.19) • Great Fire of London workshop (21.11.19) • Deer Park Autumn walk (tbc) 	