

Year 3	Science	Geography	History	Art/DT	ICT	RE	PSHE	Literacy	Trips and visitors	Music
<p>I'm in Otter class, get me out of here!</p> <p>Stunning start:</p> <p>Create a scene in the classroom as if jungle animals have visited. Muddy footprints, knocked over chairs, scattered leaves and feathers etc.</p> <p>Fabulous finish</p> <p>Tribal day – children to wear their headdresses and learn a tribal dance.</p>	<p><u>Plants</u></p> <p>Identifying parts of plants</p> <p>Life cycle</p> <p>Seed dispersal</p> <p>What plants need to survive?</p>	<p>Four layers of a rainforest – what animals and plants are there?</p> <p>Deforestation</p> <p>Tribes</p> <p>South America – location on a map.</p> <p>Rainforests and the world – equator, latitude, longitude etc.</p> <p>Comparing the Amazon Rainforest to Sherwood Forest</p>	<p>The life of tribal families compared to families in the UK.</p>	<p>Henri Rousseau</p> <p>Collage showing the layers of the rainforest – display opportunity (collective collage).</p> <p>Design and make their own rainforest musical instrument – recreate the sounds of the rainforest.</p> <p>Design and make a tribal headdress.</p>	<p>E-safety</p>	<p><u>Creation</u></p> <p>What do Christians learn from the Creation Story?</p> <p><u>People of God</u></p> <p>What is it like to follow God?</p>	<p><u>JIGSAW</u></p> <p>Being me in my World</p> <p>Celebrating Difference</p>	<p>Key Text – The Explorer by Katherine Rundell</p> <p><u>Adventure Stories</u></p> <p>Writing their own ending for this book.</p> <p><u>Instruction texts</u></p> <p>Writing a set of instructions on how to make a Rainforest Terrarium</p> <p>Make the terrarium as well and evaluate the instructions and edit if necessary</p> <p><u>Guided Reading</u></p> <p>Key Texts –</p> <p>Bill's New Frock</p>		<p>Sounds of the rainforest – recreate the sounds using imagery and musical instruments.</p> <p>Tribal music – link to PE and create a dance as part of the fabulous finish</p>

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