

Year 6 Fallen Stars	Science	Geography	History	Art/DT	ICT	RE	PSHE	Literacy	Trips and visitors	Music
<p><u>Stunning start:</u></p> <p>Listen to emotive readings of remembrance poetry.</p> <p><u>Key Text(s):</u></p> <p>The Boy in the Striped Pyjamas – John Boyne</p> <p>Rose Blanche – Roberto Innocenti</p>	<p>Living things and their habitats: classification</p>	<p>What countries did Hitler want to invade?</p> <p>What were the countries called then?</p> <p>What order did Hitler invade them?</p> <p>Look at Poland and Germany cities and towns.</p> <p>What does Europe look like now?</p>	<p>WW2 invasions. Why did Hitler want to expand Germany? Were his intentions good?</p> <p>What were concentration camps like? Link with The Boy in the Striped Pyjamas and Rose Blanche.</p>	<p>Barbed Wire piece using mixed media.</p> <p>Children will experiment using different media, before planning and creating a final piece, in memory of The Holocaust victims.</p>	<p>Esafety</p>	<p>Judaism: The Torah, Passover, Shabbat, synagogues, comparing Reform and Orthodox synagogues, Yom Kippur, Holocaust Memorial Day.</p>	<p>JIGSAW: Celebrating difference</p>	<p>Writing workshop based around The Boy in the Striped Pyjamas by John Boyne, and Rose Blanche.</p> <p>We will be building our narrative techniques skills, including settings, atmosphere and showing character through dialogue.</p> <p>Towards the end of the term, the children will put everything they've learnt into a final independent writing piece, based around a picture of their choice from Rose Blanche. They will choose what features to include and how to plan.</p>	<p>No trip due to PGL last half term.</p>	<p>No appropriate links to Holocaust.</p> <p>'Find the pulse' rhythm practice.</p>