Policy Title	**E-SAFETY POLICY**
Committee responsible	Ethos & Curriculum committee
Last reviewed	September 2020
Next review due	September 2021
Who is governed by this policy	All staff and pupils at the school
Available on website	**YES**

Signed …………….…………………
(Chair of Governors)

Signed …………….…………………
(Headteacher)

Date ……….…………………..

E-SAFETY POLICY

Introduction

Our aim in presenting an e-safety policy is to create a safe environment where both pupils and staff can work and learn.

E-safety is not purely a technological issue. The responsibility for e-safety is not solely delegated to technical staff, or those with a responsibility for ICT.

Warnham School has firmly embedded e-safety within all safeguarding policies and practices. No one policy or technology can create the safe learning and working environment we need but we can work towards this by combining the following:

1. **Policies** and Guidance.
2. **Technology** Based Solutions
3. **Education** in terms of acceptable use and responsibility

Policies

The policies and guidance to help form safe environments to learn and work in include, but are not limited to:

- The school Acceptable Use Policy (AUP)
- The school Internet Filtering policy
- The school Social Media Policy

These policies set the boundaries of acceptable use but are used in conjunction with but not limited to:

- The Behaviour Management Policy
- The Anti-Bullying Policy
- The Staff Handbook / Code of Conduct for Staff

Technology

The technologies to help form a safe environment to learn and work include:

- Internet filtering
- Antivirus Software

Education

The education of young people is key to them developing an informed confidence and resilience that they need in the digital world.

The National Curriculum programme for Computing at Key Stages 1 to 4 makes it mandatory for children to be taught how to use ICT safely and securely. Together these measures form the basis of a combined learning strategy that can be supported by parents, carers, and the professionals who come into contact with children.

Educating young people in the practice of acceptable use promotes responsible behaviour and builds resilience. Personal, Social and Health Education (PSHE) lessons can also provide an opportunity to explore potential risks, how to minimize these and to consider the impact of our behaviour on others.

We cannot realistically provide solutions to each and every potential issue arising in a rapidly changing world. As a result, young people must be able to transfer established skills and safe working practices to any new "e-activities" they encounter. We recognise that it is equally important to ensure that the people who care for young people should have the right information to guide and support young people whilst empowering them to keep themselves safe.

It is important that parents keep informed about the types of technologies, sites and apps their children are using and how they can help keep their children safe.

The following site provides lots of information and downloadable materials for parents.

http://www.internetmatters.org