

Hedgehog Class Year Overview

Topics follow the interests of the children and are different each year.

	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Expressive Arts and Design	Understanding the World
Autumn	<p>Learn how to be at school, how to be safe and the routines of school life</p> <p>Build relationships with new friends and school adults</p> <p>Jigsaw: Being me in my world Celebrating difference</p>	<p>Listen to stories and join in</p> <p>Follow one step instructions and directions</p> <p>Begin to use 'and' and 'because' to link thoughts</p> <p>Develop use of question words</p>	<p>Gross motor skills: Write Dance Squiggle whilst you Wiggle</p> <p>Fine motor skills: Funky fingers workshop Dough Disco</p> <p>PE Autumn 2 - Introduction to PE (finding space, freezing on command, using and sharing equipment and working individually,</p>	<p>Phonics: Phase 2 (single sounds)</p> <p>Reading: Read phonetically plausible words (vc & cvc) and Phase 2 tricky words</p> <p>Writing: Attribute meaning to marks Write the grapheme for the single sounds Hear, say and write initial</p>	<p>Numbers 1-5 and then 1-10: Careful counting (1 to 1) of quantities Recognising the numerals Ordering the numbers Counting forwards and backwards</p> <p>Use shapes for appropriate tasks</p> <p>Begin to use appropriate</p>	<p>Mark making exploration unit linked to Mondrian, Kandinsky and Cohen</p> <p>Sing nursery rhymes, counting and phonic songs</p> <p>Explore colour mixing</p> <p>Explore different construction materials</p> <p>Build stories around toys</p>	<p>Why is the word God so important to Christians?</p> <p>Why do Christians perform nativity plays at Christmas?</p> <p>Festivals/celebrations: Diwali Remembrance Day Christmas</p> <p>Know how to operate equipment</p>

			with a partner and group)	sounds in words	words to talk about shapes Use and follow positional language		such as the iPad or camera Talk about why things happen and how they work Talk about things they have observed
Spring	Jigsaw: Dreams and Goals Healthy Me	Develop attention and concentration Follow a story with or without pictures/props Express ideas clearly Use talk to connect ideas,	Gross motor: Digit dancing Fine motor: Introduce handwriting - large scale and with rhymes Funky fingers workshops Dough disco PE Spring 1 - Fundamentals	Phonics: Phase 3 (digraphs) Reading: Read phonetically plausible words, simple captions and Phase 3 tricky words Writing: Attribute	Count objects that cannot be moved Compare groups using language such as more/fewer Explore addition and subtraction in	Explore different ways of joining Construct with a purpose Adapt and modify their creations Build a repertoire of songs	What places are special and why? (Explore different places of Worship) Why do Christians put a cross in the Easter garden? Festivals/

		<p>explain and recall Use a range of tenses</p> <p>Build up vocabulary from their experiences</p>	<p>unit 1 (balancing, running, changing direction, jumping, hopping and travelling)</p> <p>PE Spring 2 - Dance (explore travelling movements, shapes and balances)</p>	<p>meaning to marks Write the grapheme for the sounds taught Hear, say and write initial, final and dominant sounds in words Write tricky words Orally compose sentences and attempt to write them</p>	<p>practical activities Use mathematical names for 2D and 3D shapes</p> <p>Order objects by height, length, capacity or weight.</p>	<p>Respond to music in dance form</p> <p>Create representations of events, people or objects</p>	<p>celebrations: Holi Easter</p> <p>Complete simple programmes independently on a laptop or iPad</p> <p>Look closely at similarities, differences and change</p> <p>E Safety</p>
Summer	<p>Jigsaw: Relationships Changing Me</p> <p>Transition:</p>	<p>Answer how and why questions</p> <p>Anticipate key events in stories</p> <p>Recall key events later in some detail</p>	<p>Gross motor: Digit dancing</p> <p>Fine motor: Introduce handwriting - large scale and with rhymes Funky fingers workshops</p>	<p>Phonics: Phase 3 (digraphs)</p> <p>Reading: Read phonetically plausible words, simple captions and Phase 3 tricky words</p>	<p>Know number bonds to 5 and maybe 10</p> <p>Count and order numbers to 20.</p>	<p>Make music and dances in response to music, films, stories and images</p> <p>Use tools safely</p>	<p>How can we help others when they need it? Link to Jesus helping others in the Bible.</p>

	<p>How we have changed and grown What changes are we expecting? Finding out about our Y1 teacher and what it's like to be in Y1</p>	<p>Use language to imagine and recreate roles, characters and stories</p> <p>Express themselves effectively being aware of the listeners needs</p>	<p>Dough disco</p> <p>Preparation for Sports Day</p> <p>Walk to the Deer Park - Teddy Bears Picnic</p> <p>Forest School session</p> <p>PE Summer 1 - Ball Skills (rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball)</p> <p>PE Summer 2 - Games (how to score and play by the rules, how to work</p>	<p>Writing: Attribute meaning to marks Write the grapheme for the sounds taught Hear, say and write phonetically plausible words Write tricky words Orally compose sentences, narratives, poem and information writing and attempt to write them</p>	<p>Add and subtract two single digit numbers</p> <p>Solve problems involving doubling, halving and sharing</p> <p>Recognise and create patterns</p> <p>Solve problems involving time, money, measure and pattern.</p>	<p>Experiment with colour, design, texture, form and function</p> <p>Represent their own ideas and feelings</p>	<p>What stories are special and why? (Explore special stories from a range of religions)</p> <p>Festivals/ celebrations: May Day Eid</p> <p>Use technology for a particular purpose</p> <p>Talk about where they live and how places might be different</p> <p>Make observations</p>
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			with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing)				of animals and plants
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