



## Pupil Premium Grant Proposed Spend Report Academic Year 2019/20

Carry forward AY 18/19                               £15,050  
 Allocation FY 19/20 (due April 2020)       £25,040 (% will be carried forward to AY 20/21) £10,433 to spend AY 19/20

**Total allocation                               £25,483**

Pupil Premium used for:	Brief summary of the intervention or action	Cost	Specific intended outcomes: how this intervention or action improve achievement for eligible pupils. What it will achieve if successful.	How will this activity be monitored, when and by whom? How will success be evidenced?	Outcomes: What did the activity or action achieve? If it will be repeated will anything need to change?
TA salary subsidies	Support for personalised interventions 1:1 or in very small groups	£7,000	<p>Support to access the curriculum; catch up and develop focus; close attainment gaps; all pupils will make good progress</p> <p>Raised self-esteem; behaviour management; removal of barriers to learning</p> <p>Enhanced opportunities to extend learning. Improved outcomes for able pupils.</p>	Termly progress tracking HT/SLT /TEACHERS/Pupil Premium governor	<p>100% PP pupils using this resource made progress in at least one area of reading/writing/math.</p> <p>Shared training for interventions between TAs began to happen pre-COVID to ensure consistency and coverage in the event of TA absence.</p> <p>-Next steps: to continue this shared training to ensure consistency of intervention groups in the event of TA absence.</p>
Children's mentor Salary subsidy/ TA salary subsidy/ Well being	<p>Focus sessions 1:1 with Learning Mentor:</p> <p>Nurture &amp; self-esteem groups</p>	£1,500	To promote wellbeing, address the needs of pupils and allow learning to take place	Improved outcomes, reduction of barriers and pupil wellbeing restored	<p>ELSA has proven to be very beneficial to those PP pupils who were receiving it.</p> <p>The Jigsaw programme has also helped to give PP pupils</p>

				Termly HT/SLT/SENCO/ /TEACHERS/ Pupil Premium governor	<p>a voice for feelings and strategies for dealing with emotions and situations. This is supported in the ELSA sessions too.</p> <p>Due to COVID, a complete assessment of how effective Jigsaw and ELSA is was not possible.</p> <p>Next step: to continue Jigsaw and ELSA assessments to show impact on PP pupils.</p>
Children's mentor Salary subsidy/ Art therapy	Focus sessions with 1:1 with Learning Mentor:	£1,700	Improved learning and life outcomes for growing number of pupils with more complex social, emotional and mental health difficulties	Improved outcomes, reduction of barriers and pupil wellbeing restored Termly HT/SLT/SENCO/ /TEACHERS/ Pupil Premium governor	<p>ELSA has proven to be very beneficial to those PP pupils who were receiving it. The Jigsaw programme has also helped to give PP pupils a voice for feelings and strategies for dealing with emotions and situations. This is supported in the ELSA sessions too.</p> <p>Due to COVID, a complete assessment of how effective Jigsaw and ELSA is was not possible.</p> <p>Next step: to continue Jigsaw and ELSA assessments to show impact on PP pupils.</p>
TA salary subsidies / More able curriculum	Small groups - Enhance opportunities for most able pupils to extend learning	£7,500		Outcomes, ANNUALLY HT/SLT/BURSAR /TEACHERS/ Pupil Premium governor	<p>Those PP pupils who are working at GD level had continued to maintain and progress pre-COVID.</p> <p>Next step: Post-COVID, we have noticed that some of the most able PP pupils have dipped slightly in their progress. TAs will be used to boost their progress again to bring them in-line with their pre-COVID levels, and then maintain this.</p>

Resources	<p>Mathletics annual licence, all children use regularly in class to enhance mathematics and subject engagement.</p> <p>Phonics Play whole school licence</p> <p>Spelling Shed</p>	<p>£900</p> <p>£100</p> <p>£150</p>	Greater engagement in homework activities and general interest in Maths. Pupils keen to do homework. Leading to good progress for all pupils.	Termly progress tracking HT/SLT /TEACHERS/ Pupil Premium governor	<p>Pre-COVID, engagement in homework for PP pupils had increased and was evidenced by completed homework. During lockdown, these online resources were regularly used by PP pupils to maintain learning at home.</p> <p>Next step: Spelling Shed was newly bought just before lockdown. We will train staff and pupils to use it to ensure that this is used for homework activities and in class.</p>
Educational visits/ School Clubs / Residential visit		<p>£386</p> <p>£1000</p> <p>£240</p>	To allow pupils to have full access to all opportunities and a broad and balanced curriculum	Annually BURSAR/ HT/ Pupil Premium governor	PP pupils are able to access the same level of off-site learning along with peers, increasing wellbeing and allowing for contextual learning.
Uniform allowance	£100 per child per annum to support inclusion	£1200	Enables pupils to attend dressed in line with their non- pupil premium peers without causing hardship to the families.	Annually BURSAR/ HT/ Pupil Premium governor	<p>PP pupils dress in line with their peers. PP pupils are not singled out as being different due to uniform.</p> <p>Next steps: Due to COVID, more uniform will be needed to ensure clean clothes every day. Ensure that all parents/carers of all PP pupils are aware of this.</p>
Homework Club	Weekly attendance at homework club with support from TAs and SENCO	£700	Children given suitable space and support to complete homework. Homework is given in on time and completed. Reinforces class learning.	Pupil self-esteem and progress/Termly progress tracking HT/SLT /TEACHERS/Pupil Premium governor	<p>PP pupils who are able to attend, complete homework with support if needed. Teachers identify those PP pupils who would benefit from the club and invite them before others. A conversation is had with parents/carers about the need for the club.</p> <p>Next steps: Find a way that a form of homework club can continue post-COVID, ensuring bubbles are not</p>

					compromised.
<b>Total spend:</b>		£22,376			