

# Year 1 – Fire and Ice topic – Autumn term

Autumn	Maths Science	Geography	History	Art/DT	Computing	RE	PSHE/ RSHE	Literacy	Music/PE	Trips and visitors
<p><b>Fire and Ice</b></p> <p><b>Stunning Start</b></p> <p>Children find a letter in the classroom from a dragon asking if they can look after some eggs as a knight is trying to capture her.</p> <p>Children go on a hunt find decorated glittery eggs on the field nestled in hay. Children bring the eggs back to the classroom to keep safe. Children receive letters throughout the term from the dragon.</p> <p><b>Ice after half term.</b></p> <p>Children find artic animals trapped in ice around the</p>	<p><b>Number:</b> Place Value (within 10)</p> <p><b>Number:</b> Addition and Subtraction (within 10)</p> <p><b>Geometry:</b> Shape</p> <p><b>Number:</b> Place Value (within 20)</p> <p>Everyday materials - Lets Build</p> <p>Everyday materials - Marvellous Materials</p> <p><b>Link to ice stunning start - investigating how to melt ice.</b></p>	<p>Name, locate and identify characteristics of continents and five oceans.</p> <p>Locate hot and cold areas of the world in relation to the equator and the poles.</p> <p><b>Use texts - Ice Bear and Tigress</b></p> <p>Children to create fact sheets about African and Arctic animals. Children can write in the style of merging fiction and non-fiction.</p>	<p>Bonfire night - changes beyond living memory and significant historical event.</p> <p>Guy Fawkes - life of a significant individual.</p> <p>Firework celebrations around the world - link to Geography (Diwali - Festival of Lights).</p>	<p>Clay Diwali lamps - link to History.</p> <p>Fire of London artwork using painted handprints.</p> <p>Vincent van Gogh - The Sunflowers.</p> <p>Fireworks splatter painting.</p> <p>Clay egg - patterns and decorate using paint.</p> <p>Ice collage - create background ice image and then sketch artic animals.</p>	<p>E-Safety</p> <p>Dance Mat typing</p> <p>Opening and closing a Word document - typing practise.</p>	<p><b>Autumn 1:</b></p> <p>Understanding Christianity</p> <p>God - what do Christians believe God is like?</p> <p><b>Autumn 2:</b></p> <p>Understanding Christianity</p> <p>Incarnation - why does Christmas matter to Christians?</p>	<p>JIGSAW</p> <ul style="list-style-type: none"> <li>- Being me in my world</li> <li>- Celebrating difference</li> </ul> <p>Firework safety</p>	<p><b>Stories with predictable phrasing (5 weeks)</b></p> <p>The Secret Garden by Frances Hodgson Burnett - whole school topic</p> <p>The Three Little Pigs - photo story book with children and their own retelling (whole class)</p> <p>There is no Dragon in this story by Lou Carter</p> <p>Dragon Post by Emma Yarlett</p> <p><b>Recount (2 weeks)</b></p> <p>The Great Fire of London and Samuel Pepys's diary</p> <p><b>Rhyming couplets (1 week)</b></p> <p>Dragon acrostic poem</p> <p>Rhyme in isolation (variety of rhyme)</p>	<p>Charanga -Hey you!</p> <p>-My stories</p> <p>Christmas Nativity rehearsals and performance</p> <p>PE</p> <p>-Fitness</p> <p>-Yoga</p> <p>-Fundamentals</p> <p>-Dance</p>	<p>Secret Garden performance for whole school topic</p> <p>Perform visit with Year 2</p> <p>The Great Fire of London</p>

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<p>classroom. They spot a letter from the Snow Dragon, apologising as she came in and breathed in the classroom. Children find ways to set the animals free.</p>								<p>books)</p> <p><b>Link the ice stunning start to The Lion, the Witch and the Wardrobe picture book (ice world).</b></p> <p><b>Labels, lists and captions (2 weeks)</b></p> <p>Arctic animals and fact writing</p> <p><b>Phonics</b></p> <p>Revise Phases 2, 3 and skills from Phase 4</p> <p>Begin Phase 5</p>		
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