

Year 1 – Wild and Wonderful topic – Spring term

Spring	Maths Science	Geography	History	Art/DT	Computing	RE	PSHE	Literacy	Music/PE	Trips and visitors
<p>Wild and Wonderful</p> <p>Stunning Start</p> <p>Eat Me and Drink Me around the classroom. Voice changes each time I eat and drink.</p> <p>"I'm late, I'm late! For a very important date!" Dress up in a waistcoat with a pocket watch and keep rushing the children all morning.</p> <p>Fabulous Finish</p> <p>Mad Hatter's Tea Party. Children can come in dresses as a character from the story or wearing party clothes.</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50) Multiples of 2, 5 and 10 to be included</p> <p>Measurement: Length and height</p> <p>Measurement: Weight and volume</p> <p>Plants - what's growing in our garden? Link to Food Tech: Where food comes from - Farming and Processing (activity 2) https://www.foodafactoflife.org.uk/</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.</p> <p>Key human features including city, town, village, farm, house, office, port, harbour and shop.</p> <p>Simple fieldwork and observational skills to study the geography</p>	<p>Significant individuals in the past: Emmeline Pankhurst and Henry VIII</p> <p>Link Henry VIII to Literacy and the Queen of Hearts</p> <p>Children to create their own timelines of their lives - use photographs/sentimental objects and link to home learning.</p>	<p>Art</p> <p>Children to use water colours to create a character from Alice in Wonderland - this can be used for the background to their character descriptions.</p> <p>DT</p> <p>Food safety</p> <p>Children to create their own healthy snack for the Mad Hatter's Tea Party e.g. fruit kebab, pitta pizzas</p> <p>Children to create their own Alice in Wonderland</p>	<p>E-Safety</p> <p>Dance Mat typing.</p> <p>Typing skills - link to phonics.</p> <p>Bee Bots - directions, controls and programming</p>	<p>Spring 1:</p> <p>Understanding Christianity</p> <p>Creation - who made the world?</p> <p>Spring 2:</p> <p>The Easter Story</p> <p>Read from the Bible. Learn the key facts. Sequence the story. How is it celebrated? What do Easter eggs symbolise?</p>	<p>JIGSAW</p> <p>Dreams and Goals</p> <p>Healthy Me - link to Food Tech: Healthy Eating - Food and Drink (activity 1), Food Choice (activity 1 & 2), Activity (activity 1) and Eat Well (focus on 5 a day) https://www.foodafactoflife.org.uk/5-7-years/healthy-eating/</p> <p>Cooking - make a healthy breakfast https://www</p>	<p>Fiction (4 weeks)</p> <p>Alice in Wonderland by Lewis Carroll.</p> <p>Character descriptions - link to Art and use character images as the background.</p> <p>Children to use the five finger story plan to rewrite Alice in Wonderland.</p> <p>Poetry (2 weeks)</p> <p>Riddles from Alice in Wonderland.</p> <p>Dirty Beasts by Roald Dahl.</p> <p>Instructions (2 weeks)</p> <p>Mad Hatter's Tea Party. Children can write also write invitations to the Tea Party.</p> <p>Reports (2 weeks)</p> <p>Report writing and link</p>	<p>Charanga</p> <p>In the Groove</p> <p>Round and Round</p> <p>Whose still putting</p> <p>PE-</p> <p>-Balls skills</p> <p>-gymnastics</p> <p>-target games</p> <p>-sending and receiving</p>	<p>Hever Castle with Year 2.</p> <p>Perform theatre visit: Alice in Wonderland.</p> <p>https://www.performance.org.uk/performance-schools/topic-based-workshops/key-stage-one/literature/alice-in-wonderland</p>

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	<p>rg.uk/5-7-years/where-food-comes-from/farming-and-processing/ Food origins https://www.foodfactoflife.org.uk/5-7-years/where-food-comes-from/food-origins/</p> <p>Animals and ourselves.</p> <p>Animals and their habitats.</p>	<p>of their school and its grounds.</p>		<p>character finger puppet.</p> <p>Create a finger puppet stand with wood.</p> <p>Artist study</p> <p>David Hockney - tree paintings</p>			<p>w.foodfactoflife.org.uk/5-7-years/cooking/ Discuss skills used in cooking process.</p>	<p>to either Henry VIII or Emmeline Pankhurst.</p> <p>Phonics</p> <p>Phase 5</p>		
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