

Year 1 – Splish, Splash, Splosh topic – Summer term

Summer	Maths Science	Geography	History	Art/DT	Computing	RE	PSHE	Literacy	Music/PE	Trips and visitors
<p>Splish, Splash, Splosh!</p> <p>Stunning Start</p> <p>Children go on a hunt around the outside classroom and discover a treasure map, shells, eye patch and telescope. They receive letters from Captain O'Patches throughout the term who sends them gifts and challenges to do linked to the topic.</p> <p>Fabulous Finish</p> <p>Pirate and Mermaid Day. Children come to school dressed as a pirate, mermaid or sea creature. Children can learn</p>	<p>Number: Multiplication and division (reinforce multiples of 2, 5 and 10 to be included)</p> <p>Number: Fractions</p> <p>Geometry: Position and direction</p> <p>Number: Place value (within 100)</p> <p>Measurement: Money</p> <p>Time</p> <p>Seasonal changes - wonderful weather</p> <p>Animals including</p>	<p>Use basic geographical vocabulary to refer to key physical and human features e.g. beach, cliff, village, town, port, harbour.</p> <p>Children to create a weather chart - link to Science.</p> <p>Revisit the seasons - link to Science.</p>	<p>Pirate research - William Kidd, Blackbeard, Anne Bonney, Black Bart.</p> <p>Gertrude Ederle - first woman to swim across the English Channel.</p>	<p>Art</p> <p>Black and white still life sketching - sea shells. Could use chalk or charcoal.</p> <p>Pirate self-portraits.</p> <p>DT</p> <p>Under the sea collage - printed paint background and collage sea creatures.</p> <p>Design and make a treasure chest out of cardboard.</p> <p>Design and make clay pirate medallions.</p> <p>Artist study</p> <p>Monet -</p>	<p>2Animate</p> <p>Dance mat typing</p> <p>Revisit algorithms linked to BeeBots</p>	<p>Summer 1: Parables</p> <p>What did Jesus teach about God in his parables? Look at different parables in the bible, sequence, role play, learn about the hidden messages. What does this tell us about God?</p> <p>Summer 2: Judaism</p> <p>What is a religion? What does it mean to be religious? Introduction to Judaism including looking at Abraham, the first Jew. Brief introduction to Torah and</p>	<p>JIGSAW</p> <p>Relationships</p> <p>Changing Me</p> <p>Transition - making new friends, building new relationships. Children to create transitional books if necessary.</p> <p>Transition activities with Year 2</p>	<p>Recount (2 weeks)</p> <p>A day in the life of a Pirate.</p> <p>Traditional tales and fairy tales (4 weeks)</p> <p>The Wind in the Willows.</p> <p>The Pied Piper of Hamelin.</p> <p>The Elves and the Shoemaker,</p> <p>Thumbelina.</p> <p>The Little Mermaid.</p> <p>The Princess and the Pea.</p> <p>The Emperor's New Clothes.</p> <p>Explanations (2 weeks)</p> <p>Life cycle of a frog. Publish It: Lilly pad</p> <p>Poetry - responses /</p>	<p>Charanga</p> <p>Your Imagination</p> <p>Reflect, Rewind and Replay</p> <p>PE</p> <p>-Athletics</p> <p>-Forest schools</p> <p>-Team building</p> <p>-striking and fielding</p>	<p>Sussex Wildlife Trust with Hedgehogs.</p> <p>Deer park picnic</p>

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sea shanties, have a pirate picnic, games and celebration of their learning from this term.	humans			Water Lilies and water colour.		where Jews believed they first one was written.		<p>appreciation (1 week)</p> <p>Julia Donaldson - Poems to Perform</p> <p>Phonics</p> <p>Phase 5</p>		
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