

Year 2 Autumn Term – Fire & Ice

| Year 2 Autumn 'Fire & Ice' | Maths | Science | Geography | History | Art/DT | Computing | RE | PSHE/ RSHE | Literacy | Music PE | Trips and visitors |
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| <p>Stunning Start:</p> <p>The discovery of scorched wallpaper in the classroom and an investigation into what caused it.</p> <p>The arrival of a newspaper with articles that seem to be linked to dragons.</p> | <p>Place Value</p> <p>Addition and subtraction</p> <p>Money</p> <p>Multiplication and division</p> | <p><u>Seasonal changes (Year 1 coverage):</u></p> <p>Changes across the seasons</p> <p>Weather and day length associated with the seasons</p> <p><u>Living things and their habitats:</u></p> <p>Living, dead and never alive</p> <p>Habitats and their suitability</p> <p>Micro-habitats</p> <p>Food chains and sources of food</p> | <p>Identify weather patterns in UK</p> <p>Location of hot/cold areas of the world in relation to Poles and Equator</p> <p>Volcanoes</p> <p>Name and locate the 7 continents and 5 oceans</p> <p>Use world maps, atlases and globes to identify UK components, as well as countries, continents and oceans</p> | <p>The Great Fire of London (Changes beyond living memory and significant historical event)</p> <p>Samuel Pepys (Life of a significant individual)</p> <p>St Leonards Dragon (Significant history in own locality)</p> | <p><u>Sculpture:</u></p> <p>Paper mache/clay dragon eggs</p> <p><u>Drawing and painting:</u></p> <p>Silhouette paintings (Great Fire of London)</p> <p><u>DT/Cookery:</u></p> <p>Snowflakes (biscuits; paper art)</p> | <p>E-Safety</p> <p>Digital Literacy</p> <p>Recognise common uses of IT beyond school</p> | <p><u>Pentecost:</u></p> <p>Story of Pentecost</p> <p>The Holy Spirit and The Holy Trinity</p> <p><u>Gospel - The Good news that Jesus brings:</u></p> <p>The story of Matthew the tax collector</p> <p>Crisis at Christmas</p> <p>Forgiveness</p> <p>The arrival of Jesus</p> | <p><u>Jigsaw:</u></p> <p>Being Me in my World</p> <p>Celebrating Differences</p> <p><u>Other:</u></p> <p>Class charter</p> <p>School Council Reps</p> | <p>A fictional story based on a dragon and a hero - linked to St George and the Dragon (Traditional Tales)</p> <p>Calligrams of The Great Fire of London (Poetry)</p> <p>A recount/diary entry detailing the Great Fire of London (Recounts)</p> <p>An Information Guide for Knights (non-fictional information text)</p> <p><u>Guided reading:</u></p> <p>Autumn 1: Selection of short texts</p> <p>Autumn 2: The Snow Dragon by Vivian French</p> | <p><u>Music:</u></p> <p>Charanga</p> <p>The Four Seasons (Vivaldi) - linked to Literacy</p> <p>The Planets (Holst) - linked to Guided Reading</p> <p><u>PE:</u></p> <p>Fitness and Yoga (Autumn 1)</p> <p>Fundamentals and Dance (Autumn2)</p> | <p>Drama workshop for The Great Fire of London</p> |

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| | | | | | | | | | <p>The Ice Palace by Robert Swindells</p> <p>The Snow Queen by Hans Christian Andersen</p> <p><u>Phonics:</u></p> <p>Revision of Phase 5 sounds</p> <p>Begin Phase 6</p> | | |
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