

Year 3 - Spring	Science	Geography	History	Art/DT	Computing	RE	PSHE/RSHE	Literacy	Trips and visitors	Music
I Remember When...									PE	MFL
<p>Stunning start:</p> <p>Time Capsule with items from a different decade. How can you tell it's a different decade?</p> <p>Fabulous Finish:</p> <p>Create a time capsule for this decade. What things would represent this decade?</p>	<p><u>Forces</u></p> <p>Push and pulls</p> <p>Magnets</p> <p>Poles</p> <p>Strength</p> <p><u>Animal including Humans</u></p> <p>Healthy plates</p> <p>Balanced diets</p> <p>Nutrients from certain foods</p> <p>Identifying different types of skeletons</p> <p>Our</p>	<p>Look at climate change over the decades. What do we predict for the future?</p> <p>Land-use patterns. How have some of these aspects changed over time?</p> <p>European countries, specifically Germany</p>	<p>Inventions and inventors through the decades.</p> <p>Leisure and entertainment throughout the decades.</p> <p>Berlin Wall</p> <p>Why was it built?</p> <p>When and why was it knocked down?</p> <p>Feminism</p> <p>Margaret Thatcher</p> <p>Spice Girls</p> <p>Gretta Thunberg</p>	<p>Pop art – Andy Warhol.</p> <p>Producing a graffiti brick imagining it was the Berlin Wall</p> <p>Look at how food has changed over the last 100 years</p> <p>Make a savoury dish from the past.</p>	<p>Pop art – Andy Warhol.</p> <p>Chn use their star of the week photo and manipulate the image to create pop art photos.</p> <p>Powerpoint – links to English. Chn write their explanation texts about an invention which has changed over time</p>	<p><u>Islam</u></p> <p>Comparing a Mosque with a church and synagogue</p> <p>Finding out about the Qur'an</p> <p>Why do Muslim children attend Madrasah?</p> <p>5 pillars of Islam.</p> <p><u>Judaism</u></p> <p>Recap on the Torah</p> <p>Shabbat</p> <p>Bat/bat mitzvahs</p> <p>Link to Food Tech – The</p>	<p><u>Dream and goals</u></p> <p>Exploring our ambitions</p> <p>Having a positive attitude</p> <p><u>Healthy me</u></p> <p>Keeping fit and healthy</p> <p>Safety in the home</p>	<p>Key Text – Cinderella</p> <p>Writing an alternative ending based on Cinderella being set in the 1960s</p> <p>Explanation Texts</p> <p>Producing a booklet/timeline explaining how an object has changed through the decades</p> <p>News report film - based on the Berlin Wall being opened</p>	<p>Amberley Museum</p> <p>Netball – Defending, attacking, throwing, catching and shooting. Learn to use a range of passes</p> <p>Gymnastics – Develop their skills in rolling, jumping and balancing to create a flowing sequence.</p> <p>Tennis – Knowing how to position body, controlling a racket and hitting a ball</p> <p>Forest School</p>	<p>Popular musicians through the decades – different genres of music from 1960s – 2010s.</p> <p>Beetlemania.</p> <p>‘Dancing in the Street’ 6 week unit on Charanga.</p> <p><u>MFL</u></p> <p>Greetings in Spanish and Fruits.</p>

	skeletons and muscles					Diet: how does religion affect people's diet https://www .foodafactofl ife.org.uk/7- 11- years/health y- eating/the- diet/				
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