

Year 3 Summer 1	Science	Geography	History	Art/DT	Computing	RE	PSHE/ RSHE	Literacy	PE	Music
Tribal Tales										
<p>Stunning start:</p> <p>Around the school have some cave paintings on the outside walls. Children explore what they are and where they could have come from</p> <p>Fabulous Finish:</p> <p>Stone Age Day – dressed as character, wearing the trousers they made in DT. Cave art and making props</p>	<p><u>Plants</u></p> <p>Identifying parts of plants</p> <p>Life cycle</p> <p>Seed dispersal</p> <p>What plants need to survive?</p>	<p>Settlement and landscape features.</p>	<p>Changes in Britain from the Stone Age to the Iron Age.</p> <p>Bronze Age religion, technology and travel, for example, Stonehenge. Build Stonehenge out of Weetabix.</p> <p>Iron Age hill forts: tribal kingdoms, farming, art and culture.</p>	<p>Learn about how bread is made from farm to fork https://www.foodfactoflife.org.uk/7-11-years/food-commodities/cereals/</p> <p>Children make bread. Children to discuss hygiene – washing hands thoroughly, cleaning down surfaces, etc https://www.foodfactoflife.org.uk/7-11-years/cooking/hygiene-and-safety/ and skills used in cooking (mixing, kneading).</p> <p>Foraging – putting herbs into their cooking.</p> <p>Making trousers for a cave man –</p>	<p>CS: Scratch tinkering. Create an animation of the stage in fossil formation https://www.barefootcomputing.org/resources/fossil-formation-animation</p> <p>Create a sequencing program using Scratch – Joke project</p>	<p><u>Incarnation/ God</u></p> <p>What is the Trinity?</p>	<p><u>JIGSAW</u></p> <p>Relationships</p>	<p>Key Text – Boy Genius of the Stone Age and his search for Soft Trousers</p> <p><u>Character Descriptions</u></p> <p>Read character descriptions/look at illustrations/film extracts from books</p> <p>Create own character that could drop into the UG story</p> <p><u>Guided Reading</u></p> <p>Stig of the Dump</p>	<p><u>Athletics</u></p> <p>Developing running, jumping and throwing techniques, focussing on distance and time. The children will think about how to achieve their greatest possible speed, height and distance</p> <p><u>Cricket</u></p> <p>The children will learn how to strike the ball in a space to score runs. When fielding, they will learn how to keep the batters score low</p>	<p><u>Music</u></p> <p>Drumming as communication (and is still used). Repeating patterns.</p> <p>Call and Response. Morse code. Invent a stone age language.</p> <p><u>MFL</u></p> <p>Spanish names for Vegetables and shapes</p>

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Cave art – looking
at and recreating
in own style. Cave
of Forgotten
Dreams.