

Year 3 Summer 2 I am Warrior!	Science	Geography	History	Art/DT	Computing	RE	PSHE/ RSHE	Literacy	Trips and visitors PE	Music MFL
<p>Stunning start:</p> <p>Bury some typically Roman artefacts in the outside areas. Children find the artefacts and dust them off</p> <p>Fabulous finish</p> <p>Fishbourne Roman Palace visit</p>	<p><u>Rocks</u></p> <p>Comparing and grouping rocks</p> <p>How fossils are formed</p> <p>Identifying soils</p>	<p>Map of Britain highlighting cities and towns which the Romans built.</p> <p>Plan a trip across the UK using only Roman towns and using as many Roman roads as possible.</p> <p>Different types of settlement</p>	<p>Draw and place events on a Roman timeline.</p> <p>Julius Caesar.</p> <p>‘Romanisation’ of Britain – impact of technology, culture and beliefs (linked to Christianity).</p>	<p>Roman artefact sketching.</p> <p>Mosaics – design and make a Roman mosaic. Emma Biggs and Ed Chapman</p> <p>Roman sword out of wood, shields out of cardboard and wrap in materials.</p> <p>Make mini shields as a border for display.</p> <p>Talk about the foods that the Romans ate and brought to Britain with them.</p> <p>http://www.primaryhomeworkhelp.co.uk/romans/food.html</p> <p>Do a taste testing sessions – discuss likes and dislikes.</p>	<p>How pictures are made – pixel art – link to Roman mosaics? CS: Inputs and outputs – Makey makey instruments</p>	<p><u>Identities of Jesus</u></p> <p>What are the different identities of Jesus?</p> <p>Jesus as: a father, a friend, a son and a shepherd. Look at some of the miracles Jesus performed in the New Testament.</p> <p>What did the Romans in the Bible think of Jesus?</p>	<p><u>JIGSAW</u></p> <p>Changing Me</p>	<p><u>Gladiator Narrative</u></p> <p>Writing in role as a gladiator, describing the arena, feelings, senses.</p> <p><u>Persuasive Speech</u></p> <p>Writing a speech persuading people to join the army or to invade a country</p> <p><u>Poetry:</u></p> <p>Gladiator by Paul Gardner</p> <p>The Gladiator by Samia Ali Salama</p>	<p>Perform workshop visit:</p> <p>https://www.performance.org.uk/performance-schools/topic-based-workshops/key-stage-two/british-history/when-in-rome</p> <p>Fishbourne Palace Visit</p> <p><u>PE</u></p> <p>Football – Developing competency in key principles such as defending, attacking, sending receiving and dribbling the ball</p> <p>OAA – Children will learn to orientate a map, identify key symbols and</p>	<p><u>Music</u></p> <p>Charanga unit on Celts and Romans.</p> <p>https://charanga.com/freestyle/1312253-ks2-topics/131105-8-celts-and-romans</p> <p><u>MFL</u></p> <p>Spanish names for Vegetables and shapes</p>

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