

Year 4 Chocolate (Autumn 1)	Literacy	Geography History	Art/DT	Science	Computing	RE	PE	PSHE RSHE	Music MFL
<p>Stunning start: Children find a Golden Ticket hidden within one of their books. Explain that we are going to go on an adventure to Willy Wonker's Chocolate room. Watch the video clip of the Chocolate Room. Discuss their initial reactions to the clip.</p> <p>Children to be given a piece of A3 paper and to work in pairs to create their own chocolate rooms. Label it to explain what sort of things they would see there.</p>	<p>Report Writing: use leaning about the History, Geography and Food Technology to write a report about chocolate.</p> <p>Descriptive Writing: Using Charlie and the Chocolate Factory, create and describe their own character.</p> <p>Narrative writing: Using Charlie and the Chocolate Factory, write a story opener in the style of Roald Dahl.</p> <p>In addition We shall be looking at two areas of poetry: Performance poetry Writing poetry</p>	<p>The History of Chocolate – where it originally came from to how we have it today.</p> <p>Geography: where in the world cocoa trees grow – where there are rain forests. Explore more about rainforests and their climates.</p>	<p>Food Tech: where in the world food comes from, how it is grown, harvested and transported around the world. What process the cocoa bean goes through to become chocolate.</p>	<p>States of Matter. Solids, liquids and gases. Freezing and melting. Condensation and evaporation. The Water Cycle. Link to topic: melting points of chocolate.</p>	<p>No appropriate links to Frozen Kingdom.</p> <p>Programming I can write a program which achieves a given goal e.g. gives an on-screen robot specific instructions to get from A to B I can debug specific problems within a program. I can use repetition within a programme e.g. loops/iteration to make my program more efficient.</p>	<p>No appropriate links to Frozen Kingdom.</p> <p>Judaism Recap on the basic key words relating to Judaism (Torah, synagogue, Rabbi, Shabbat, Moses). Rosh Hashanah (Jewish New Year). Write an email/letter to a non-Jewish friend? Keeping Kosher – what does this mean? Why is it important for Jews? Sukkot Link to Food Tech: food choices people make.</p>	<p>Yoga Children learn about mindfulness and body awareness. They learn yoga poses to help them to connect their mind and body.</p> <p>Fitness Children will learn to understand different components of fitness: speed, stamina, strength, coordination, balance and agility.</p>	<p>Being me in my world.</p>	<p>MFL Introduction to Spanish – locate Spain and other Spanish speaking countries on the world map. Link to Geography I'm learning Spanish from Language Angles.</p> <p>Music:</p>