

| Year 4<br>Chopsticks and<br>Lanterns<br>(Spring)  | Literacy   | Geography<br>History   | Art/DT  | Science   | Computing   | RE   | PE  | PSHE<br>RSHE                              | Music<br>MFL   |
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| <p><b><u>Stunning start:</u></b></p> <p>Chinese plate<br/>On the Plate children will have:<br/>A pair of chopsticks<br/>A fortune cookie<br/>Origami paper<br/>Blank envelope – inside is a fact about Chinese culture</p> <p>Activities entered around the items on their plate</p> <p><b><u>Fabulous Finish:</u></b></p> <p>Parade with their Chinese dragon puppets or kites, and music.</p> | <p>Newspapers – reporting on New Year’s celebrations.</p> <p><b>Graphic Novels</b> – ‘The Great Race’ – how the Chinese Zodiac was established.</p> <p><b>Key Texts:</b><br/>The First Emperor<br/>Send for a Superhero!</p> <p><b>Other key texts:</b><br/>The Magic Paintbrush<br/>The Dragon Kite</p> | <p>Where is China?</p> <p>Look at ancient wall of China – why was it built? How was it built?</p> <p>How is the Lantern festival celebrated in China?</p> <p>Traditional Chinese food by region.</p> <p>Shang Dynasty of Ancient China:<br/>Living in the Shang Dynasty<br/>Gods and kings<br/>Dragon Bones<br/>Shang artefacts</p> <p>Chinese New Year – how is it celebrated?</p> <p>Signs of the Zodiac</p> | <p>Clay Chinese Dragons.</p> <p>Paper Chinese dragon puppet (as used in parades)<br/>OR<br/>Dragon kites</p> <p><b>World Food</b><br/>Food tasting – traditional Chinese food<br/>Identify the sources of ingredients.<br/>Name and locate food which is produced in the UK and which are produced outside of the UK.<br/>Talk about why people eat differently across the world – because of the food that is available to them (grown, reared, caught).</p> | <p><a href="#">No appropriate links to Chopsticks and Lanterns.</a></p> <p><b>Sound</b><br/>Identify how sounds are made, associating some of them with vibrations.<br/>Recognise that vibrations from sound travel through a medium to the ear; exploring how to make high and low sounds.<br/>Creating musical instruments to model and explain how they can change pitch.<br/>Understand why sound gets fainter as the distance from the sound source increases.</p> <p><b>Animals including humans</b><br/>Describe simple functions of the basic parts of the digestive system in humans.<br/>Identify the different types of teeth in humans and their simple functions.<br/>Construct and interpret food</p> | <p><a href="#">No appropriate links to Chopsticks and Lanterns.</a></p> <p><b>Data handling</b><br/>I can collect and present data.</p> <p><b>Internet Safety</b><br/>Children will learn about keeping safe online, including safe communications.</p> | <p><b><u>Buddhism</u></b><br/>Who was Buddha? How was Buddhism founded?<br/>What is Nirvana?<br/>How do Buddhists practise their faith?<br/>4 noble truths.<br/>Eightfold path – children could create their own?<br/>What is the festival of Vesak – Buddha’s Birthday<br/>Link to topic – Buddhism is the more popular religion in China.</p> <p><a href="#">No appropriate links to Chopsticks and Lanterns.</a></p> <p><b><u>UC Unit: Salvation</u></b><br/>Know the order of Creation and Fall, Incarnation, Gospel and Salvation within the timeline of the Bible’s ‘big story’.<br/>Understand how Christians celebrate Palm Sunday, Good Friday and Easter</p> | <p><b>Forest Schools</b></p> <p><b>Basketball</b><br/>Children will learn to persevere and develop key skills, such as defending, attacking, throwing and dribbling.<br/>They will learn to use attacking skills to maintain possession of the ball.</p> <p><b>Dance</b><br/>Children focus on creating characters and narratives through movement and gesture. They will gain inspiration from a range of stimuli.</p> | <p>Dreams and goals</p> <p>Healthy me</p> | <p><b>Music</b><br/>Children will continue to learn different techniques from Charanga.</p> <p><b>MFL</b><br/>Greetings in Spanish and Fruits.</p> |

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|  |  |  |  | chains identifying producers, predators and prey. |  | Sunday.<br>Understand why Christians call the day Jesus died 'Good Friday'. |  |  |  |
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