

Year 4 Chopsticks and Lanterns (Spring)	Literacy	Geography History	Art/DT	Science	Computing	RE	PE	PSHE RSHE	Music MFL
<p><b><u>Stunning start:</u></b></p> <p>Chinese plate On the Plate children will have: A pair of chopsticks A fortune cookie Origami paper Blank envelope – inside is a fact about Chinese culture</p> <p>Activities entered around the items on their plate</p> <p><b><u>Fabulous Finish:</u></b></p> <p>Parade with their Chinese dragon puppets or kites, and music.</p>	<p>Newspapers – reporting on New Year’s celebrations.</p> <p><b>Graphic Novels</b> – ‘The Great Race’ – how the Chinese Zodiac was established.</p> <p><b>Key Texts:</b> The First Emperor Send for a Superhero!</p> <p><b>Other key texts:</b> The Magic Paintbrush The Dragon Kite</p>	<p>Where is China?</p> <p>Look at ancient wall of China – why was it built? How was it built?</p> <p>How is the Lantern festival celebrated in China?</p> <p>Traditional Chinese food by region.</p> <p>Shang Dynasty of Ancient China: Living in the Shang Dynasty Gods and kings Dragon Bones Shang artefacts</p> <p>Chinese New Year – how is it celebrated?</p> <p>Signs of the Zodiac</p>	<p>Clay Chinese Dragons.</p> <p>Paper Chinese dragon puppet (as used in parades) OR Dragon kites</p> <p><b>World Food</b> Food tasting – traditional Chinese food Identify the sources of ingredients. Name and locate food which is produced in the UK and which are produced outside of the UK. Talk about why people eat differently across the world – because of the food that is available to them (grown, reared, caught).</p>	<p><a href="#">No appropriate links to Chopsticks and Lanterns.</a></p> <p><b>Sound</b> Identify how sounds are made, associating some of them with vibrations. Recognise that vibrations from sound travel through a medium to the ear; exploring how to make high and low sounds. Creating musical instruments to model and explain how they can change pitch. Understand why sound gets fainter as the distance from the sound source increases.</p> <p><b>Animals including humans</b> Describe simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret food</p>	<p><a href="#">No appropriate links to Chopsticks and Lanterns.</a></p> <p><b>Data handling</b> I can collect and present data.</p> <p><b>Internet Safety</b> Children will learn about keeping safe online, including safe communications.</p>	<p><b><u>Buddhism</u></b> Who was Buddha? How was Buddhism founded? What is Nirvana? How do Buddhists practise their faith? 4 noble truths. Eightfold path – children could create their own? What is the festival of Vesak – Buddha’s Birthday Link to topic – Buddhism is the more popular religion in China.</p> <p><a href="#">No appropriate links to Chopsticks and Lanterns.</a></p> <p><b><u>UC Unit: Salvation</u></b> Know the order of Creation and Fall, Incarnation, Gospel and Salvation within the timeline of the Bible’s ‘big story’. Understand how Christians celebrate Palm Sunday, Good Friday and Easter</p>	<p><b>Forest Schools</b></p> <p><b>Basketball</b> Children will learn to persevere and develop key skills, such as defending, attacking, throwing and dribbling. They will learn to use attacking skills to maintain possession of the ball.</p> <p><b>Dance</b> Children focus on creating characters and narratives through movement and gesture. They will gain inspiration from a range of stimuli.</p>	<p>Dreams and goals</p> <p>Healthy me</p>	<p><b>Music</b> Children will continue to learn different techniques from Charanga.</p> <p><b>MFL</b> Greetings in Spanish and Fruits.</p>

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