

Year 5	Science	Geography	History	Art/DT	Computing	RE	PSHE	Literacy	Guided Reading	Maths	Music
<p>Traders and Raiders</p> <p>Stunning start:</p> <p>Mrs Kirby to keep coming into the class and taking items e.g. laptop, chairs, classroom resources.</p> <p>Butser Ancient Farm visit?</p> <p>Fabulous finish</p> <p>Viking Feast</p>	<p>Living things and their habitats - life cycles, reproduction in plants and animals</p> <p>Animals including humans - The changes as humans develop into old age</p>	<p>Study of Anglo-Saxons.</p> <p>Identifying human and physical characteristics including hills, mountains, coasts and rivers - link to when the Vikings invaded and why?</p> <p>Name and locate Scandinavia and the different Scandinavian countries on a map of Europe. Also mark the places in Britain where they settled and plot trade routes.</p>	<p>The success of the Viking invasion. (410AD-1066AD)</p> <p>Why did they invade?</p> <p>Settlements - comparisons between our homes and Viking homes.</p>	<p>Using clay, make rune with specific marks.</p> <p>Create a textile weaving using wool</p> <p>Design and make a Viking longboat.</p> <p>Food</p> <p>Technology - Design and write a Viking menu - prepare a Viking meal. Think about the key ingredients needed - what would have been around in those times?</p>	<p>Digital Literacy - take uncovered aspects of https://www.twinkl.co.uk/resource/comp-ute-online-safety-unit-pack-year-5-tp2-i-936</p> <p>https://barefootcas.org.uk/programme-of-study/understand-computer-networks-including-internet/</p> <p>Modelling the Internet activity</p> <p>Create a Rock, Paper,</p>	<p>Gospel - What would Jesus do?</p> <p>Islam - What can everyone remember? What is Ramadan? How is it observed? Why is it important to Muslims? What is Eid? Why is the Hajj an important journey?</p>	<p>JIGSAW</p> <p>Relationships</p> <p>Changing Me</p> <p>MFL</p> <p>Spanish names for Vegetables and shapes</p>	<p>Viking Saga Poetry/Songs</p> <p>Use BBC Viking Saga Songs to introduce Thor, Odin and Loki.</p> <p>Write own poem about Loki using the same rhyme scheme.</p> <p>Norse Myths</p> <p>Read a variety of Norse Myths from the Usborne Illustrated guide</p> <p>Write a new Viking saga about a made up Viking God.</p> <p>Non-fiction Viking information</p>	<p>Beowulf by Michael Morpurgo</p> <p>Reading, Performing and comprehension</p>	<p>Decimals - 4 weeks</p> <p>Geometry (shape) - 3 weeks</p> <p>Geometry (position and direction) - 1 week</p> <p>Measurement - converting units - 2 weeks</p> <p>Measures - volume - 1 week</p>	<p>Charanga unit on Vikings.</p> <p>https://charanga.com/free-style/1312253-ks2-topics/1311517-vikings</p> <p>PE</p> <p>Badminton</p> <p>Athletics</p>

					Scissors Game using Microbits Then Cross- curricular project to create a Fitbit/ activity watch			booklet. Include: Who were they, reasons for invasion, home countries, transport, farming, jobs, food, Viking society.			
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