

Year 6 Fallen Stars	Science Maths	Geography	History	Art/DT	Computing	RE PSHE/RSHE	PE	Literacy	Music MFL
<p><u>Stunning start:</u></p> <p>Listen to emotive readings of remembrance poetry.</p> <p><u>Key Text(s):</u></p> <p>The Boy in the Striped Pyjamas – John Boyne</p> <p>Rose Blanche – Roberto Innocenti</p>	<p>Living things and their habitats: classification</p> <p>Fractions</p> <p>Position and Direction</p> <p>Following White Rose curriculum</p>	<p>What countries did Hitler want to invade?</p> <p>What were the countries called then?</p> <p>What order did Hitler invade them?</p> <p>Look at Poland and Germany cities and towns.</p> <p>What does Europe look like now?</p>	<p>WW2 invasions. Why did Hitler want to expand Germany? Were his intentions good?</p> <p>What were concentration camps like? Link with The Boy in the Striped Pyjamas and Rose Blanche.</p>	<p>Barbed Wire piece using mixed media.</p> <p><i>Children will experiment using different media, before planning and creating a final piece, in memory of The Holocaust victims.</i></p>	<p>Esafety – linked to anti-bullying week.</p> <p>https://www.barefootcomputing.org/resources/code-cracking</p>	<p>Judaism: The Torah, Passover, Shabbat, synagogues, comparing Reform and Orthodox synagogues, Yom Kippur, Holocaust Memorial Day.</p> <p>JIGSAW: Celebrating difference</p>	<p>Dance: dancing through the decades.</p> <p>Forest school</p>	<p>Writing workshop based around The Boy in the Striped Pyjamas by John Boyne, and Rose Blanche.</p> <p>We will be building our narrative techniques skills, including settings, atmosphere and showing character through dialogue.</p> <p>Towards the end of the term, the children will put everything they've learnt into a final independent writing piece, based around a picture of their choice from Rose Blanche. They will choose what features to include</p>	<p>No appropriate links to Holocaust.</p> <p>'Find the pulse' rhythm practice.</p> <p>Numbers, colours and animals in Spanish</p>

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