

Year 6	Science	Geography	History	Art/DT	Comp uting	RE	PSHE/ RHSE	Literacy	Trips and visitors PE	Music MFL
<p>Survival of the Fittest</p> <p>Stunning start:</p> <p>Survival games: If you were trapped on a desert island...</p> <p>Hot balloon game</p> <p>or</p> <p>Earthquake classroom! (Inspiring writing)</p> <p>Key Text(s):</p> <p>Holes – Louis Sachar.</p>	<p>Evolution and Inheritance</p> <p>Animals Including Humans – Link to food tech</p> <p>Decimals</p> <p>Percentages</p> <p>Algebra</p> <p>Converting Units</p> <p>Perimeter, area and volume</p> <p>Ratio</p> <p>Properties of Shape</p>	<p>Physical Geography: Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p> <p>Also look at tsunamis and hurricanes.</p> <p>Recap atlas skills.</p>	<p>Study explorers who have survived extreme conditions.</p> <p>‘Survivors’ Book.</p>	<p><i>Create a survival bag.</i></p> <p>Marbling/arylic cup painting to represent natural disasters.</p> <p>Yellow-spotted lizard drawing/painting following description in Holes.</p>	<p>https://www.barefootcomputing.org/resources/maths-quiz-selection</p> <p>https://www.barefootcomputing.org/resources/scratch-maths-quiz-variables</p> <p>Digital schoolhouse workshop : Crazy Mazes with Forest school 31.1.20</p>	<p>Creation and Science: conflicting or complimentary? Children will be looking at the creation story vs. the science of evolution. They will discuss how both theories could link together, and the possible symbolism of the creation story. They will be encouraged to think about their personal beliefs.</p>	<p>JIGSAW: Dreams and Goals</p> <p>Healthy Me – Link to Healthy Eating in Food Tech: eat well (activities 2-6), Energy (activities 1-5), Nutrients (activities 1-3) – link to Science and Digestion – again link to Science.</p>	<p>Writing workshop based on Holes.</p> <p>We will be writing an explanation text on what to do in a survival situation (EG. natural disaster or emergency situation).</p> <p>The children will complete another piece of independent writing, writing a diary entry based on Holes.</p> <p>They will also complete a report about Kissin’ Kate Barlow.</p> <p>We will finish by exploring how to write a flashback in our writing.</p>	<p>Survival skills workshop</p> <p>Hockey</p> <p>Gymnastics</p> <p>Netball</p> <p>Tag Rugby</p>	<p>‘Ocean, Seas and Rivers’ unit on Charanga.</p>

