



Policy Title	HOMEWORK POLICY
Committee responsible	Ethos & Curriculum committee
Last reviewed	September 2021
Next review due	September 2022
Who is governed by this policy	All staff and pupils at the school
Available on website	YES

HOMWORK POLICY

An effective homework programme helps to raise achievement and improve pupil motivation.

1. Principles

- Homework should support and reinforce class learning
- Homework should be monitored by both parents and teachers

2. Purpose of Homework

Homework covers a broad range of activities and serves a variety of purposes.

These include:

- encourages pupils to develop self discipline
- enables children to acquire the habit of independent learning and engage in individual research
- enables pupils to reinforce and extend their understanding of work undertaken in school
- aims to encourage a positive attitude to learning

3. Practice

Children in in EYFS will have a weekly reading challenge sheet that starts after October half term. All children in KS1 will have a reading record/homework book and those in KS2 will have a spelling/reading book, which can also be used as a means of general communication by both teachers and parents. This should be in school DAILY along with children's reading books in KS1 and on specified days in KS2.

Homework is set weekly in term time.

EYFS

- Reading x 5 weekly, for at least five minutes to an adult.
- Weekly challenge (after October half term)

Y1

- Reading x 5 weekly, for at least five minutes to an adult.
- A phonics/spelling/English or maths activity will be set every week. Additionally an optional task will be set (i.e. Week A set Maths and optional phonics/spelling e.g. Spelling Shed, Phonics Play, BBC Bitesize . Week B set phonics/spelling and optional Maths)

Y2

- Reading x 5 weekly, for at least five minutes to an adult.
- A phonics/spelling/English or maths activity will be set every week. Additionally an optional task will be set (i.e. Week A set Maths and optional phonics/spelling e.g. Spelling Shed, Phonics Play, BBC Bitesize . Week B set phonics/spelling and optional Maths)
- From the Spring Term, for Year 2, times tables will be set via Times Table Rock Stars, for a minimum of 20 minutes across the week.
- From the Summer Term Spelling Shed will be an optional, yet encouraged, weekly homework. *This website should be used for around 20 minutes across the week.*

Y3/4

- **Times tables** – set via Times Table Rock Stars, for a minimum of 30 minutes across the week.
- **Mathletics** every week. *This should take approximately 20 minutes to complete.*
- **Reading** x 5 weekly, for at least ten minutes to an adult.
- Once a half term a **comprehension** style homework will be set. *This should take approximately 20 minutes to complete.*
- **Weekly spelling challenge.** *This should take approximately 20 minutes to complete.*
- **Spelling Shed.** This is an optional, yet encouraged, weekly homework. *This website should be used for around 20 minutes across the week.*
On some occasions, spelling shed homework may be set as part of or instead of the weekly spelling challenge. If it is set as part of the weekly spelling challenge then a smaller task will be set in the children's purple books.

Y5

- **Times tables** – set via Times Table Rock Stars, for a minimum of 30 minutes across the week.
- **Mathletics or SPAG** to alternate. *These tasks should take approximately 20 minutes to complete.*
In the Autumn and Spring term, SPAG will be set every fourth week.
In the Summer term, Mathletics and SPAG homework will be set on alternate weeks. For some weeks, both may be set but a smaller amount for each one.
- **Reading** x 5 weekly, for at least ten minutes.
- Once a half term a **comprehension** style homework will be set. *This should take approximately 20 minutes to complete.*
- **Weekly spelling challenge.** *This should take approximately 20 minutes to complete.*
- **Spelling Shed.** This is an optional, yet encouraged, weekly homework. *This website should be used for around 20 minutes across the week.*
On some occasions, spelling shed homework may be set as part of or instead of the weekly spelling challenge. If it is set as part of the weekly spelling challenge then a smaller task will be set in the children's purple books.

Y6

- **Times tables** – set via Times Table Rock Stars, for a minimum of 30 minutes across the week.
- **Mathletics** is set twice a month. *This should take approximately 20 minutes to complete.*
- **SPAG** is set once a month. *This should take approximately 20 minutes to complete.*
- **Creative writing** is set once a month. *This should take approximately 20 to 30 minutes to complete.*
- **Reading** x 5 weekly, for at least ten minutes.
- Once a half term a **comprehension** style homework will be set. *This should take approximately 20 minutes to complete.*
- **Weekly spelling challenge.** *This should take approximately 20 minutes to complete.*
- **Spelling Shed.** This is an optional, yet encouraged, weekly homework. *This website should be used for around 20 minutes across the week.*
On some occasions, spelling shed homework may be set as part of or instead of the weekly spelling challenge. If it is set as part of the weekly spelling challenge then a smaller task will be set in the children's purple books.
- Optional revision support pack during the Easter holiday

In KS2:

- If a child cannot access the internet at home, they can complete their online homework during a lunchtime.
- If a child fails to complete their homework, by the completion date, they will be given time during a break or lunchtime to complete any outstanding tasks.

4. Responsibilities

Staff will:

- ensure there is a regular routine for homework
- explain and clarify tasks set
- when appropriate, give verbal feedback to pupils on completed homework
- keep a record of children failing to complete homework and notify the headteacher of any concerns
- check reading records and sign to acknowledge this regularly
- provide 'catch-up' time once each week for children who have not completed homework

Parents will:

- ensure that there is an appropriate environment for children to complete homework tasks and that they are completed on time
- sign and comment in reading records in EYFS and KS1
- sign homework logs (Reading grids in KS2) to confirm they have been read
- encourage children to complete homework with an adult, where possible, and offer age-appropriate support

Children will:

- complete homework set to the best of their ability
- ensure homework is given in / submitted online at the required time
- make sure they ask their parents to sign their reading grid, every time they have read
- make sure they understand what is required for their homework and ask for further explanation if needed

Headteacher will:

- contact parents if pupils fail to complete homework on a regular basis

5. Homework Club

A Homework Club, where children can work in school with the support of staff and access to computers, will take place weekly. This will be by invitation when appropriate.

6. Remote Learning – whole class / whole school closure

During times of whole-class or whole-school closure due to isolation or a snow day, class teachers will publish home learning on Google Classroom. Every child has a Google Classroom logon.

7. Remote Learning – individual long-term absence / individual isolation

Children who are off school on long-term absence may receive education from hospital teachers, the local authority (fair access team) or can follow remote learning provision below (if they are well enough to do so). Children who are isolating at home due to health reasons, not related to whole class or school closure should also follow the guidance below:

1. Go to <https://classroom.thenational.academy/> or Google 'Oak Academy'
2. Click on 'subject'

3. Choose the child's key stage (if the child has special educational needs where they are accessing learning below their actual age - click on a younger key stage or click on the 'specialist' button)

4. Each day choose:

- One of the English options (Literacy in Early Years)
- One of the Maths options
- One 'other' subject of choice
- Carry out some physical activity (Cosmic Kids Yoga online is good for rainy days)

Further ideas:

- Cooking together - weighing ingredients or helping with the time management of cooking the dinner
- Telling the time
- Times tables and number bonds
- Reading