

Year 1 – Wild and Wonderful topic – Spring term

Spring	Maths Science	Geography	History	Art/DT	Computing	RE	PSHE	Literacy	Music/PE	Trips and visitors
<p>Wild and Wonderful</p> <p>Stunning Start</p> <p>Children discover a letter from Percy and a parcel of books while on a walk. The letter is to ask them to become park keepers to help look after the grounds.</p> <p>Fabulous Finish</p> <p>Percy the Park Keeper's. Children can come in dresses as a character from the story or wearing party clothes.</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50) Multiples of 2, 5 and 10 to be included</p> <p>Measurement: Length and height</p> <p>Measurement: Weight and volume</p> <p>Plants - what's growing in our garden?</p> <p>Pupil need: school garden. Do some gardening as pre-teaching.</p> <p>Link to <u>Food Tech</u>: Where</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.</p> <p>Pupil need: drone footage of capital cities</p> <p>Key human features including city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Pupil need:</p>	<p>Significant individuals in the past: Emmeline Pankhurst and Mary Anning</p> <p>Children to create their own timelines of their lives - use photographs/sentimental objects and link to home learning.</p>	<p>Art</p> <p>Children to use water colours to create a character from Percy the Park Keeper - this can be used for the background to their character descriptions.</p> <p>DT</p> <p><u>Food safety</u></p> <p>Children to create their own healthy snack for the Percy's picnic e.g. fruit kebab, pitta pizzas</p> <p>Pupil need: Possible farm visit for</p>	<p>E-Safety</p> <p>Dance Mat typing.</p> <p>Typing skills - link to phonics.</p> <p>Bee Bots - directions, controls and programming</p>	<p>Spring 1:</p> <p>Understanding Christianity</p> <p>Creation - who made the world? Pupil need: creation stories from around the world - different religions (pre-teach)</p> <p>Spring 2: Christianity:</p> <p>What did Jesus teach us about God in his parables.</p> <p>Pupil need: possible church visit</p>	<p>JIGSAW</p> <p>Dreams and Goals</p> <p>Healthy Me - link to <u>Food Tech</u>: Healthy Eating - Food and Drink (activity 1), Food Choice (activity 1 & 2), Activity (activity 1) and Eat Well (focus on 5 a day)</p> <p>Cooking - make a healthy breakfast Discuss skills used in cooking process.</p>	<p>Fiction (4 weeks)</p> <p>Percy the Park Keeper</p> <p>Character descriptions - link to Art and use character images as the background.</p> <p>Children to use the five finger story plan to rewrite Percy the Park Keeper</p> <p>Pupil need: possible Deer park visit and Park keeper meet for question and answer session.</p> <p>Poetry (2 weeks)</p> <p>Dirty Beasts by Roald Dahl.</p> <p>Instructions (2 weeks)</p> <p>Percy the Park Keeper.</p> <p>Pupil need: Make the food before writing instructions.</p>	<p>Charanga</p> <p>In the Groove</p> <p>Round and Round</p> <p>Whose still putting</p> <p>PE-</p> <p>-Dance</p> <p>-Gymnastics</p> <p>-Yoga</p>	<p>Possible farm visit</p> <p>Possible visit to the Deer Park</p>

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	<p>food comes from - Farming and Processing (activity 2) h</p> <p>Food origins Pupil need: possible farm visit</p> <p>Animals and ourselves - link to Jigsaw about how we have changed.</p> <p>Animals and their habitats.</p> <p>Pupil need: possible farm visit</p>	<p>possible farm visit/ village walk</p> <p>Simple fieldwork and observational skills to study the geography of their school and its grounds.</p>		<p>healthy eating focus</p> <p>Artist study</p> <p>David Hockney - tree paintings</p> <p>Pupil need: explore different tree painting and parts of trees, texture, shape.</p>				<p>Children can write also write invitations to the Tea Party.</p> <p>Reports (2 weeks)</p> <p>Report writing and link to either Henry VIII or Emmeline Pankhurst.</p> <p>Phonics</p> <p>Phase 5</p>		
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