

Year 2 Spring Term – Wild & Wonderful

Year 2 Spring 'Wild & Wonderful'	Science	Geography	History	Art/DT	Computing	RE	PSHE/RSHE	Literacy	Music PE	Possible trips and visitors
<p>Stunning Start:</p> <p>Following the theme of The Highway Rat, various members of the school community will come into our classroom and steal items, using recurring vocabulary.</p>	<p><u>Animals, including humans</u></p> <p>Offspring</p> <p>Basic needs of survival (Pupil need: Plan in an additional Forest School day/activity covering 'survival')</p> <p>Exercise</p> <p>Healthy living (Pupil need: Experiences of good diets; making healthy meals - involve Chartwells)</p> <p>DIVERSITY</p>	<p>Use simple fieldwork and observational skills to study the geography of the school and its grounds, and the surrounding area (Pupil need: Explore the local area around school as a mini-fieldtrip)</p> <p>Use aerial photos and plan perspectives to recognise landmarks and basic human & physical features (Pre-teach</p>	<p>The Victorians (Changes beyond living memory and significant historical event) (Pupil need: Explore possibilities of trip to Preston Manor in Brighton)</p> <p>Beatrix Potter, Queen Victoria (Life of a significant individual) (DIVERSITY FOCUS)</p> <p>History of Warnham Nature Reserve and the Deer Park</p>	<p><u>Use of different materials:</u></p> <p>Andy Goldsworthy - Nature Art</p> <p><u>Drawing and painting:</u></p> <p>Watercolours (Beatrix Potter characters)</p> <p>Bark rubbings (Pupil need: Time to explore bark)</p> <p>Leaf prints (Pupil need: Time to explore different leaves. Involve Forest Schools)</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p><u>Islam:</u></p> <p>How/where was Islam founded?</p> <p>Who is Muhammad? Why is he important to Muslims?</p> <p>Mawlid al-Nabi - prophet's birthday.</p> <p>(Pupil need: Possible visit to a local mosque)</p> <p><u>Salvation:</u></p> <p>Easter - Why does it matter to Christians?</p>	<p><u>Jigsaw:</u></p> <p>Dreams and Goals</p> <p>Healthy Me</p> <p><u>Other:</u></p> <p>Child Mental Health Week</p>	<p>A fictional story with animals characters (Stories with recurring language - Text: The Highway Rat by Julia Donaldson)</p> <p>Biography of a Beatrix Potter character (Reports/Biography - Text: 'Who was Beatrix Potter?' and various Beatrix Potter tales) (DIVERSITY FOCUS) (Pupil need: Explore a range of biographies)</p> <p>Animal Fact Files (Information text) (Pupil need: Explore a range of different fact</p>	<p><u>Music:</u></p> <p>Charanga</p> <p><u>PE:</u></p> <p>Dance Gymnastics (Spring 1)</p> <p>Yoga (Spring 2)</p>	<p>Visit to Preston Manor</p> <p>Visit to Warnham Nature Park</p>

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	<p>FOCUS: Elizabeth Garrett Anderson (first British female physician and surgeon)</p> <p><u>Plants</u></p> <p>Identify and name common plants, describe the basic structure (Year 1 coverage)</p> <p>Observe and describe how seeds grow</p> <p>The need for light, water and temperature</p>	<p>through aerial footage of famous areas)</p> <p>Use and construct basic symbols in a key</p>	<p>(Significant history in own locality)</p> <p>(Pupil need: Possible visit to Warnham Nature Reserve)</p>	<p><u>DI:</u> Rain makers</p> <p>Cross-stitch (trees and flowers)</p> <p><u>Food Tech</u> Make hot cross buns - link to RE.</p>		<p>(Pupil need: Visit the local church or one that has 'Stations of the Cross')</p> <p>Link to <u>Food Tech</u> - food choice. Make hot cross buns, understanding reasons for them, ingredients used and food skills of kneading.</p> <p>(Pupil need: Cooking experience)</p>		<p><u>files</u>)</p> <p>Kennings Poetry of an animal (Poetry)</p> <p><u>Guided reading:</u></p> <p>Julia Donaldson texts</p> <p>Book Awards</p> <p><u>Phonics:</u></p> <p>Phase 6</p>		
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