

Year 3 - Spring	Science	Geography	History	Art/DT	Computing	RE	PSHE/RSHE	Literacy	Trips and visitors	Music
I Remember When...									PE	MFL
<p><b>Stunning start:</b></p> <p>Time Capsule with items from a different decade. How can you tell it is from a different decade?</p> <p><b>Fabulous Finish:</b></p> <p>Create a time capsule for this decade. What things would represent</p>	<p><u>Animal including Humans</u></p> <p>Healthy plates</p> <p>Balanced diets</p> <p>Nutrients from certain foods</p> <p>Identifying different types of skeletons</p> <p>Our skeletons and muscles</p> <p><b>Pupil need: pre-teach key words</b></p>	<p>Look at climate change over the decades. What do we predict for the future?</p> <p>Land-use patterns. How have some of these aspects changed over time?</p> <p><b>Pupil need: looking at atlas' and maps to familiarise children with European countries</b></p> <p>European countries, specifically</p>	<p>Inventions and inventors through the decades.</p> <p>Leisure and entertainment throughout the decades.</p> <p>Berlin Wall</p> <p>Why was it built?</p> <p>When and why was it knocked down?</p> <p>Feminism</p> <p>Margaret Thatcher</p> <p>Spice Girls</p> <p>Gretta Thunberg</p>	<p>Pop art – Andy Warhol.</p> <p>Producing a graffiti brick imagining it was the Berlin Wall</p> <p><b>Pupil need: explore different graffiti artists through pictures and videos. Children explore using graffiti using spray cans on large pieces of card</b></p> <p>Look at how food has changed over the last</p>	<p>Pop art – Andy Warhol.</p> <p>Chn use their star of the week photo and manipulate the image to create pop art photos. Unit 3.5 Desktop publishing (adapted) Learn about Publisher and use it to create a Bar/Bat Mitzvah invitation (link to RE)</p> <p>Powerpoint – links to English. Chn write their explanation texts about an invention which has changed</p>	<p><u>Islam</u></p> <p>Comparing a Mosque with a church and synagogue</p> <p>Finding out about the Qur'an</p> <p>Why do Muslim children attend Madrasah?</p> <p>5 pillars of Islam.</p> <p><u>Judaism</u></p> <p>Recap on the Torah</p> <p>Shabbat</p> <p>Bat/bat mitzvahs</p> <p>Link to Food Tech – The</p>	<p><u>Dream and goals</u></p> <p>Exploring our ambitions</p> <p>Having a positive attitude</p> <p><u>Healthy me</u></p> <p>Keeping fit and healthy</p> <p>Safety in the home</p>	<p>Key Text – Cinderella</p> <p><b>Pupil need: ensuring all children are familiar with the story of Cinderella – show clips</b></p> <p>Writing an alternative ending based on Cinderella being set in the 1960s</p> <p>Explanation Texts</p> <p>Producing a booklet/timeline explaining how an object has changed through the decades</p> <p>News report film - based on the Berlin Wall</p>	<p>Amberley Museum</p> <p>Gymnastics – Develop their skills in rolling, jumping and balancing to create a flowing sequence.</p> <p>Dance – Develop their use of counting and rhythm. Work individually, in pairs and small groups to create routines.</p> <p>Forest School</p>	<p>Popular musicians through the decades – different genres of music from 1960s – 2010s.</p> <p>Beetlemania.</p> <p>'Dancing in the Street' 6 week unit on Charanga.</p> <p><u>MFL</u></p> <p>Greetings in Spanish and Fruits.</p>

		Germany		<p>100 years</p> <p>Make a savoury dish from the past.</p> <p>Make a photo frame for pop art</p>	over time	Diet: how does religion affect people's diet		<p>being opened</p> <p>Pupil need: watch new reports so all children are familiar with what they are</p>		
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