

Year 3 - Spring I Remember When...	Science	Geography	History	Art/DT	Computing	RE	PSHE/RSHE	Literacy	Trips and visitors PE	Music MFL
<p>Stunning start: Time Capsule with items from a different decade. How can you tell it is from a different decade?</p> <p>Fabulous Finish: Create a time capsule for this decade. What things would represent</p>	<u>Animal including Humans</u> <u>Healthy plates</u> <u>Balanced diets</u> <u>Nutrients from certain foods</u> <u>Identifying different types of skeletons</u> <u>Our skeletons and muscles</u> <u>Pupil need: pre-teach key words</u>	Look at climate change over the decades. What do we predict for the future? Leisure and entertainment throughout the decades. Land-use patterns. How have some of these aspects changed over time? Why was it built? When and why was it knocked down? Feminism Margaret Thatcher Spice Girls Greta Thunberg	Inventions and inventors through the decades. Producing a graffiti brick imagining it was the Berlin Wall <u>Pupil need: explore different graffiti artists through pictures and videos.</u> <u>Children explore using graffiti using spray cans on large pieces of card</u> Look at how food has changed over the last	Pop art – Andy Warhol. Chn use their star of the week photo and manipulate the image to create pop art photos. Unit 3.5 Desktop publishing (adapted) Learn about Publisher and use it to create a Bar/Bat Mitzvah invitation (link to RE) Powerpoint – links to English. Chn write their explanation texts about an invention which has changed	Pop art – Andy Warhol. Chn use their star of the week photo and manipulate the image to create pop art photos. Unit 3.5 Desktop publishing (adapted) Learn about Publisher and use it to create a Bar/Bat Mitzvah invitation (link to RE) Powerpoint – links to English. Chn write their explanation texts about an invention which has changed	<u>Islam</u> Comparing a Mosque with a church and synagogue Finding out about the Qur'an Why do Muslim children attend Madrasah? 5 pillars of Islam. <u>Judaism</u> Recap on the Torah Shabbat Bat/bat mitzvahs Link to Food Tech – The Berlin Wall	<u>Dream and goals</u> Exploring our ambitions Having a positive attitude <u>Healthy me</u> Keeping fit and healthy Safety in the home <u>Explanation Texts</u> Producing a booklet/timeline explaining how an object has changed through the decades News report film - based on the Berlin Wall	Key Text – Cinderella <u>Pupil need: ensuring all children are familiar with the story of Cinderella – show clips</u> Writing an alternative ending based on Cinderella being set in the 1960s Explanation Texts Producing a booklet/timeline explaining how an object has changed through the decades News report film - based on the Berlin Wall	Amberley Museum Gymnastics – Develop their skills in rolling, jumping and balancing to create a flowing sequence. Dance – Develop their use of counting and rhythm. Work individually, in pairs and small groups to create routines. Forest School	Popular musicians through the decades – different genres of music from 1960s – 2010s. Beetlemania. ‘Dancing in the Street’ 6 week unit on Charanga. <u>MFL</u> Greetings in Spanish and Fruits.

		Germany		100 years Make a savoury dish from the past. Make a photo frame for pop art	over time	Diet: how does religion affect people's diet		being opened Pupil need: watch new reports so all children are familiar with what they are		
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