

Year 4 Chopsticks and Lanterns (Spring)	Literacy	Geography History	Art/DT	Science	Computing	RE	PE	PSHE RSHE
<p>Stunning start: Chinese plate. On the Plate children will have: A pair of chopsticks A fortune cookie Origami paper Blank envelope – inside is a fact about Chinese culture</p> <p>Activities centred around the items on their plate.</p> <p>Fabulous Finish: Parade with their Chinese dragon puppets or kites, and music. Look at videos of parades.</p>	<p>Newspapers – reporting on New Year’s celebrations. Reading newspapers (First News).</p> <p>Graphic Novels – ‘The Great Race’ – how the Chinese Zodiac was established. Looking at calendars</p> <p>Key Texts: The First Emperor Send for a Superhero!</p> <p>Other key texts: The Magic Paintbrush The Dragon Kite</p>	<p>Where is China? Look at ancient wall of China – why was it built? How was it built? Looking at globes and atlases.</p> <p>How is the Lantern festival celebrated in China? Make lanterns and have a lantern festival.</p> <p>Traditional Chinese food by region. Food tasting.</p> <p>Shang Dynasty of Ancient China: Living in the Shang Dynasty Gods and kings Dragon Bones Shang artefacts</p> <p>Chinese New Year – how is it celebrated? Celebrate a traditional Chinese New Year. Watch videos of New Year celebrations around the world.</p> <p>Signs of the Zodiac.</p>	<p>Art Sculpt clay Chinese Dragons. Look at examples of clay sculptures.</p> <p>Chinese Brush Painting – Children copy same style of painting using same technique. Look at examples of brush painting.</p> <p>DT Paper Chinese dragon puppet (as used in parades) OR Dragon kites Flying a kite</p> <p>DT Food tasting – traditional Chinese food. Identify the sources of ingredients. Chinese Takeaway / restaurant.</p> <p>Talk about why people eat differently across the world – because of the food that is available to them (grown, reared, caught).</p>	<p>No appropriate links to Chopsticks and Lanterns.</p> <p>Sound Identify how sounds are made, associating some of them with vibrations. Recognise that vibrations from sound travel through a medium to the ear; exploring how to make high and low sounds. Creating musical instruments to model and explain how they can change pitch. Understand why sound gets fainter as the distance from the sound source increases.</p> <p>Animals including humans Describe simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret food chains identifying producers, predators and prey. Visitor – dentist / dental nurse.</p>	<p>No appropriate links to Chopsticks and Lanterns.</p> <p>Photo Editing Develop understanding of how digital images can be changed and edited, and how they can then be resaved and reused. Consider the impact that editing images can have, and evaluate the effectiveness of their choices. Using devices to take photos.</p>	<p>Buddhism Who was Buddha? How was Buddhism founded? What is Nirvana? How do Buddhists practise their faith? 4 noble truths. Eightfold path – children could create their own? What is the festival of Vesak – Buddha’s Birthday Link to topic – Buddhism is the more popular religion in China. Buddhist temple, gardens and mediation centre.</p> <p>No appropriate links to Chopsticks and Lanterns.</p> <p>UC Unit: Salvation Know the order of Creation and Fall, Incarnation, Gospel and Salvation within the timeline of the Bible’s ‘big story’. Understand how Christians celebrate Palm Sunday, Good Friday and Easter Sunday. Understand why Christians call the day Jesus died ‘Good Friday’. Make and eat hot cross buns.</p>	<p>Forest Schools</p> <p>Basketball Children will learn to persevere and develop key skills, such as defending, attacking, throwing and dribbling. They will learn to use attacking skills to maintain possession of the ball.</p> <p>Yoga Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve wellbeing by building strength, flexibility and balance.</p>	<p>Dreams and goals</p> <p>Healthy me</p>