

Year 6	Science	Geography	History	Art/DT	Comp uting	RE	PSHE/ RHSE	Literacy	Trips and visitors PE	Music MFL
<p>Survival of the Fittest</p> <p>Stunning start:</p> <p>Survival games: If you were trapped on a desert island...</p> <p>Hot balloon game or Earthquake classroom! (Inspiring writing)</p> <p>Key Text(s):</p> <p>Holes – Louis Sachar.</p>	<p>Evolution and Inheritance</p> <p>Animals Including Humans: looking at the heart, lungs and circulatory system.</p> <p>– Link to <u>food tech</u></p>	<p>Physical Geography: Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p> <p>Also look at tsunamis and hurricanes.</p> <p>Pupil need: Go to the beach?</p> <p>Recap atlas skills.</p> <p>Pupil need: expose children to images of hills/mountains. Talk about climbing up a mountain or</p>	<p>Study explorers who have survived extreme conditions.</p> <p>Survivors – David Long</p>	<p>ART: Paper mache volcanoes</p> <p>Yellow-spotted lizard drawing/painting following description in Holes.</p> <p>Food tech: cooking a main meal with nutrients (link to Science and nutrients for survival) practising key skills.</p> <p>Pupil need: take</p>	E- safety	<p>Creation and Science: conflicting or complimentary? Children will be looking at the creation story vs. the science of evolution. They will discuss how both theories could link together, and the possible symbolism of the creation story. They will be encouraged to think about their personal</p>	<p>JIGSAW: Dreams and Goals</p> <p>Healthy Me – Link to Healthy Eating in <u>Food Tech</u>: eat well (activities 2-6), Energy (activities 1-5), Nutrients (activities 1-3) – link to Science and Digestion – again link to Science.</p>	<p>Writing workshop based on Holes.</p> <p>We will be writing an explanation text on what to do in a survival situation (EG. natural disaster or emergency situation).</p> <p>Pupil need: role play emergency situations. Watch videos of emergency situations EG. Listen to a 999 call.</p> <p>The children will complete another piece of independent writing, writing a diary entry based on Holes.</p> <p>They will also complete a report about Kissin’ Kate</p>	<p>Pupil need: Possible trip to the beach – linking to tsunamis.</p> <p>Dance</p> <p>Gymnastics</p>	<p>How Does Music Bring us Together? Unit – Charanga</p> <p>Spanish: Finish La Fruta</p> <p>Las Formas (shapes)</p> <p>Las Verduras</p>

		hill etc.		children to the kitchen to look at oven/hob/knives etc. (safely, of course!)		beliefs. Pupil need: discuss dinosaurs and when they were around/how they became extinct.		Barlow. Pupil need: look at newspapers in Guided Reading leading up to unit. Have newspapers in the reading area etc. We will finish by exploring how to write a flashback in our writing.		
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