

Year 1 – Above and below the waves topic – Summer term

Summer	Science	Geography	History	Art/DT	Computing	RE	PSHE	Literacy	Music/PE	Trips and visitors
<p>Splish, Splash, Splosh!</p> <p>Stunning Start Diving equipment, lost Atlantis artefacts hanging from ceiling. Who has left this stuff? Explore the classroom to find clues about the diver and where they went.</p> <p>Fabulous Finish Create our own Atlantis using clay and display in school.</p>	<p>Animals incl. humans - Identify, name and compare structures of common animals. Ourselves, body parts and senses. Pupil: link to pets, go on an animal hunt around he school</p> <p>Plants - identify and name common plants, describe the basic structure Pupil need: grow own plant in class</p>	<p>Use basic geographical vocabulary to refer to key physical and human features e.g. beach, cliff, village, town, port, harbour. – Link to Katie Morag stories Trip to the beach</p> <p>Use locational and directional language to describe location Pupil need: play hide and seek game to describe where something is hidden.</p> <p>Recap four countries of UK and capital cities – link to Katie Morag</p>	<p>Changes within living memory - Talk about how some things are same/ different to how they were in the past (toys) Pupil need: bring in own toys and parent/ grandparent talk and bring in old toys</p> <p>Children to create their own timeline of their lives. (link to PSHE – Changing me and Science animal unit) Pupil need: photos of themselves at different stages.</p>	<p>Art</p> <p>Landscapes using different media Pupil need: look at paintings of landscapes. Look at landscape of school grounds.</p> <p>Formal elements of art</p> <p>Create own Atlantis sculptures for fabulous finish and display.</p>	<p>-Creating media: digital painting (laptops)</p> <p>Diversity champion: Gladys West – link to weather learning. Pupil need: on-going daily weather presenting</p>	<p>Judaism <i>Why is learning to do good deeds so important to Jewish people?</i> Pupil need: possible synagogue visit or online video</p> <p>Judaism <i>Why do Jewish families say so many prayers and blessings?</i> Pupil need: possible synagogue visit or online video</p>	<p>JIGSAW</p> <p>Relationships</p> <p>Changing Me</p> <p>Transition – making new friends, building new relationships.</p> <p>Children to create transitional books if necessary.</p> <p>Transition activities with Year 2</p>	<p>Narrative (2 weeks) Atlantis story continuance</p> <p>Non-fiction (2 weeks) Write a speech to persuade me that the Atlantis creature is the best! Pupil need: have own speech to persuade them of something they did not agree with.</p> <p>Non-fiction (3 weeks) Non-chronological report on toys from the past Pupil need: bring in own toys and parent/ grandparent talk and bring in old toys</p> <p>Non-fiction (2 weeks) Diary of a diver Pupil need: learn to be a diver experience day</p> <p>Poetry (1 week) Performance of Mix a Pancake Pupil need: watch performance poetry – Micheal Rosen</p> <p>Narrative (2 weeks) Story starter of life cycle of a frog when it has changed. Pupil need: track</p>	<p>Music</p> <p>Pitch and tempo (Theme: Superheroes)</p> <p>PE</p> <p>-Invasion games</p> <p>-Net and wall Skills</p> <p>-Sending and receiving</p> <p>-Forest School</p>	<p>Beach visit</p> <p>Grandparent and parents to discuss toys from when they were younger</p>

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