

# Year 1 – Once upon a time – Autumn term 2022-23

Autumn	Science	Geography	History	Art/DT	Computing	RE	PSHE/ RSHE	Literacy	Music/PE	Trips and visitors
<p><b>Fire and Ice</b> <b>Ice after (first half term).</b> Children find the Naughty bus frozen in ice with a letter from the bus's owner and the book. How can they get him out safely? <b>Pupil need:</b> Opportunities to make ice and watch it melt. Discussions with where to find it, how is it made, when do we need it, what else is frozen?</p> <p><b>Stunning Start (four weeks into term)</b> Children find a letter in the classroom from a dragon asking if they can look after some eggs as a knight is trying to capture her. Children go on a hunt find decorated glittery eggs on the field nestled in hay. Children bring the eggs back to the classroom to keep safe. Children receive letters throughout the term from the dragon. <b>Pupil need:</b> Pre-teach of dragon and knight stories, what are they? Are they real? Animals that lay eggs. What are in eggs?</p>	<p><b>Science experiments and investigation,</b> starting with getting the naughty bus out of the ice safely (link to stunning start). <b>Pupil need:</b> Use predictions to determine any misconceptions</p>	<p><b>Name four countries and capital cities of United Kingdom.</b> <b>Pupil need:</b> Where do we live vs. where were we born. Where is Warnham? Locate on map/globe. Complete My Place in the World template.</p> <p><b>Identify seasonal and daily weather patterns in the UK (Physical Geography)</b> <b>Pupil need:</b> Daily weather presenters – going out and seeing the weather</p> <p><b>Use basic geographical vocabulary (Human and Physical Geography)</b> <b>Pupil need:</b> Go on a walk to see human and physical features from the school grounds. Can they name what they see?</p>	<p><b>Bonfire night</b> – changes beyond living memory and significant historical event. <b>Pupil need:</b> Re-create Bonfire night using video on IWB, including wearing cold weather clothing. Use recounts from chn about it.</p> <p><b>Guy Fawkes</b> – life of a significant individual. Firework celebrations around the world – link to Geography (Diwali – Festival of Lights). <b>Pupil need:</b> When do we have lights up? Show videos of Christmas/ Bonfire night/festival celebrated by chn in the class.</p> <p><b>Rosa Parks</b> – link to Naughty Bus teaching. How did her actions affect many? What values has she taught us? <b>Pupil need:</b> Link back to bus journey in school.</p>	<p><b>Clay Diwali lamps</b> – link to History.</p> <p><b>Vincent van Gogh</b> – The Sunflowers – use to make a 'hot' background and sketch safari animals.</p> <p><b>Ice collage</b> – create background ice image and then sketch artic animals. <b>Pupil need:</b> Link to geography on hot/cold. Explore colours for hot/cold, collage in cont provision.</p> <p><b>DT</b> Running stitch – design a leaf using durable decoration.</p>	<p>Technology around us unit <b>Pupil need:</b> Establish understanding of 'technology' and link to what children use in everyday life as a starting point.</p>	<p>Autumn 1: Understanding Christianity <b>God</b> – what do Christians believe God is like? <b>Pupil need:</b> Possible walk and visit to the church. Who are Christians?</p> <p>Autumn 2: Understanding Christianity <b>Incarnation</b> – why does Christmas matter to Christians? <b>Pupil need:</b> Pre-teach in cont. provision and through story – who is Jesus? Link to nativity</p>	<p><b>JIGSAW</b> <u>Being me in my world</u> <b>Pupil need:</b> What is 'me'? – What do I like? Adjectives to describe me.</p> <p><u>Celebrating difference</u> <b>Pupil need:</b> Lots of stories with diverse characters</p> <p><b>Firework safety</b> <b>Pupil need:</b> Link to history recreated Bonfire night. Bonfire in woods as part of recreation?</p>	<p><b>Recount (4 weeks)</b> <b>The Naughty Bus</b> <b>Pupil need:</b> Travelling on a bus activity, using IWB to 'travel' through London. Include buying tickets and noticing priority seats.</p> <p><b>Stories with predictable phrasing (5 weeks)</b> The Three Little Pigs – photo story book with children and their own retelling (whole class) There is no Dragon in this story by Lou Carter Dragon Post by Emma Yarlett <b>Pupil need:</b> Pre-teach of fairy tales, including songs. Talk for writing Three little pigs. Role play/small world fairy tales.</p> <p><b>Rhyming couplets (1 week)</b> Dragon acrostic poem Rhyme in isolation (variety of rhyme books) <b>Pupil need:</b> Pre-teach - Lots of songs, nursery rhymes, silly rhyme games</p> <p><b>Labels, lists and captions (2 weeks)</b> Dragons and fact writing <b>Pupil need:</b> Pre-teach labels, lists, captions in cont. provision (label clothes for cold/hot weather).</p> <p><b>Phonics</b> Revise Phases 2, 3. Begin phase 4</p>	<p><b>Music</b> Pulse and Rhythm (repeating patterns using body percussion and instruments)</p> <p><b>Christmas Nativity</b> rehearsals and performance <b>Pupil need:</b> Pre-teach in cont. provision and through story – who is Jesus? Link to RE autumn 2</p> <p><b>PE</b> -Fitness -Team Building -Ball Skills -Sending and Receiving</p>	

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