

Year 1 – Down the Rabbit Hole – Spring term

Spring	Science	Geography	History	Art/DT	Computing	RE	PSHE	Literacy	Music/PE	Trips and visitors
<p>Wild and Wonderful</p> <p>Stunning Start</p> <p>Children discover a letter Alice and a parcel with her story in at the Deer Park.</p> <p>Fabulous Finish</p> <p>Alice in Wonderland afternoon tea</p> <p>Children can come in dressed as a character and we have afternoon tea (inc sandwiches that we have made)</p>	<p>Everyday materials: identify, name, explore and sort into groups. Describe and compare properties.</p> <p>Pupil need: sensory walk to explore different materials around them</p> <p>Link to DT food technology and growing tomatoes</p> <p>Seasonal changes - the four seasons: observe and describe the associated changes.</p> <p>Pupil need: on-going weather presenters, chat about</p>	<p>Key human features including city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Pupil need: possible farm visit/ village walk</p> <p>Use simple fieldwork nad observational skills to study geography of school grounds and the key human and physical features.</p> <p>Pupil need: Walk</p>	<p>Significant individuals in the past: Emmeline Pankhurst</p> <p>Pupil need: experience session of not being allowed to have extra play due to house group.</p> <p>photographs</p> <p>Name and locate 7 continents of the world.</p> <p>Pupil need: Questionnaire sent home about links around the world and locate/ discuss.</p>	<p>DT: Textiles: joining fabrics, design a puppet, creating a puppet, decorating a puppet</p> <p>Pupil need: start by reading Pinocchio and using puppets in class.</p> <p>DT: Food: Fruit and vegetables, where they grow, smoothie design and making</p> <p>Pupil need: Growing own tomatoes to support understanding of growing and</p>	<p>E-Safety - linked to Healthy Me in Jigsaw</p> <p>Moving a robot: using and programming Bee-bots</p>	<p>Spring 1:</p> <p>Understanding Christianity</p> <p>Creation - who made the world?</p> <p>Pupil need: creation stories from around the world - different religions (pre-teach)</p> <p>Spring 2: Christianity:</p> <p>What did Jesus teach us about God in his parables.</p> <p>Pupil need: possible church visit</p>	<p>JIGSAW</p> <p>Dreams and Goals</p> <p>Healthy Me - link to Food Tech: Healthy Eating - Food and Drink -link to afternoon tea fabulous finish</p>	<p>Fiction (3 weeks) Alice in Wonderland Setting and character descriptions - link to Art and use character images as the background. Pupil need: possible Deer park visit to support setting description</p> <p>Non-fiction (2 weeks) Sandwich instruction writing Pupil need: making a sandwich before writing</p> <p>Non-fiction (3 weeks) Emmeline Pankhurst biography Pupil need: show and tell about each other's lives and report back.</p> <p>Poetry (3 weeks) When I am by myself</p> <p>Poetry (1 week) On the Ning, nang, nong - link to phonics and pseudo words.</p> <p>Song of Sounds phonic program</p>	<p>Music</p> <p>Timbre and Rhythmic patterns: using our voices, choosing instruments to characters, compose and play, pulse, responding to music</p> <p>PE</p> <p>Dance</p> <p>Athletics</p> <p>Ball skills</p> <p>Target games</p>	<p>Possible visit to the Deer Park</p> <p>Visit to the church</p> <p>Warnham village walk</p>

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	clothing at the time and changes to the environment	around Warnham and name what we see. Tally features and take		sustainability						
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