

Year 2 Summer 'Splish, Splash, Splosh'	Science	Geography History	Art/DT	Computing	RE	PSHE/ RSHE	English	PE	Music
<p>Stunning Start:</p> <p>A letter arrives from a mysterious Captain Slerriuqs setting us off to find clues for our new topic.</p>	<p><u>Plants</u></p> <p>Basic plant structure (Year 1 recap)</p> <p>Observe and describe how seeds grow</p> <p>The need for light, water and temperature</p> <p><u>Animals, including humans</u></p> <p>Offspring</p> <p>Basic needs of survival (Pupil need: Plan in an additional Forest School day/activity covering 'survival')</p> <p>Exercise</p> <p>Healthy living (Pupil need: Experiences of good diets; making healthy meals – involve Chartwells)</p>	<p>History</p> <p>The Mary Rose: artefacts, what happened and why, Henry VIII, lifting of the Mary Rose</p> <p>(Pupil need: images of ships from times in history to support chronology. Blue Peter footage)</p> <p>Geography</p> <p>Singapore: oceans and seas, UK seas, human and physical features of seaside location, map work, similarities and differences between London and Singapore</p> <p>(Pupil need: Google Earth zoom in on Singapore)</p>	<p>DT</p> <p>Mechanisms: pivots, levers and linkages, design skills, make and evaluate</p> <p>Art</p> <p>Art and Design skills: craft, clay, weaving, shading, rolling, drawing</p>	<p>Creating Media; Making Music (Pupil need: Explore the availability and access children have to technology at home)</p>	<p><u>Pentecost:</u> How does celebrating Pentecost remind Christians that God is always with them? (Pupil need: Visit the local church)</p> <p><u>Judaism:</u> Why do Jewish families talk about repentance at New Year?</p> <p>1</p>	<p><u>Jigsaw:</u></p> <p>Relationships (Pupil needs: Be aware of the sensitivity of family situations)</p> <p>Changing Me</p> <p><u>Other:</u></p> <p>Transition days (Pupil need: Additional support may be needed for some children)</p>	<p>Sea Creature Creation stories: narrative techniques (Pupil needs: images of underwater worlds and underwater creatures)</p> <p>Treasure Island: Writing workshop (Pupil needs: clear understanding of features of an adventure story)</p> <p>Pirates: non chronological report (Pupil needs: understanding the daily life of a pirate)</p> <p>Singapore: non chronological report (Pupil needs: geographical skills comparing human and physical similarities and differences of a small area of the United Kingdom and Singapore)</p> <p>If I were in charge: poetry</p>	<p><u>PE:</u></p> <p>Forest School and Net and Wall Skills (Summer 1)</p> <p>Striking & Fielding (Summer 2)</p>	<p>Myths and Legends: rhythm, structure, graphic score, texture, composition and performance</p>

	DIVERSITY FOCUS: Elizabeth Garrett Anderson (first British female physician and surgeon)								
--	---	--	--	--	--	--	--	--	--