

Year 3 – Autumn	Science	Geography	Art/DT	Computing	RE	PSHE/RSHE	English	PE	Music
<p>Rainforests Revealed</p> <p>Stunning start:</p> <p>Create a scene in the classroom as if jungle animals have visited.</p> <p>Muddy footprints, knocked over chairs, scattered leaves and feathers etc.</p> <p>Fabulous finish</p> <p>Tribal day – children to wear their headdresses and learn a tribal dance.</p>	<p><u>Light and shadow</u></p> <p>Exploring how light and shadows are made</p> <p>Reflective surfaces</p> <p>Sun safety</p>	<p>Geography: fieldwork, locating rainforests, inhabitants of rainforests, deforestation</p> <p>History: The Mayans: timeline, where they lived, society, achievements and significance</p>	<p>Art: Formal Elements of Art: geometric shapes, tone, shading,</p> <p>DT: Structures: combining 2D and 3D shapes, design a Mayan temple, construct 3D nets, evaluate</p>	<p>E-safety Project Evolve https://projectevolve.co.uk/toolkit/resources/years/year-three/ : Y3 Online Reputation and Privacy and Security Unit 3.1: Connecting Computers – what are digital devices and how are they connected?</p> <p>Copy and pasting animal images into word to create fact files</p> <p>Pupil need: Pre teach of a word document, navigating around that and opening google to find images</p>	<p><u>Creation</u></p> <p>What do Christians learn from the Creation Story?</p> <p>Pupil need: Explore outside and take in the scenery of God's creation</p> <p><u>People of God</u></p> <p>What is it like to follow God?</p>	<p><u>JIGSAW</u></p> <p>Being me in my World</p> <p>Celebrating Difference</p> <p>Pupil need: Range of stories/photos showing diversity</p>	<p>Buddy's Rainforest: narrative focus</p> <p>Deforestation: persuasion</p> <p>Rainforest animals: Kennings poetry</p> <p>Biome building: instructions</p> <p>The Flood: Narrative techniques</p> <p>Autumn is here: poetry</p>	<p>Fitness – stamina and strength</p> <p>Netball – defending, attacking, throwing, catching and shooting. How to play a game of 'High Fives'</p> <p>Dodgeball – throwing, catching and dodging. How to apply tactics</p> <p>Ball Skills – Develop their accuracy and consistency when tracking a ball. Catching with one or two hands and dribbling the ball</p>	<p><u>Music:</u></p> <p>Ballads: what is it, performance, composition of lyrics</p> <p>Singing: singing in time with others, recognise simple notation, perform</p> <p><u>Spanish:</u></p> <p>Numbers</p> <p>Colours</p> <p>Animals</p>

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