

Year 3 Summer 1	Science	Geography	Art/DT	Computing	RE	PSHE/ RSHE	English	PE	Music
Riotous Royalty		History							MFL
<p>Stunning start:</p> <p>Design a perfect monarch</p> <p>Fabulous Finish:</p> <p>Victorian games afternoon</p>	<p><u>Plants</u></p> <p>Identifying parts of plants</p> <p>Life cycle</p> <p>Seed dispersal</p> <p>What plants need to survive?</p> <p>Pupil need: dissection of a plant</p> <p><u>Rocks</u></p> <p>Comparing and grouping rocks</p> <p>How fossils are formed</p> <p>Identifying soils</p> <p>Pupil need: exposure to different plants/rocks and animals to ensure all children have</p>	<p>History</p> <p>Kings and Queens: what is a monarch, Elizabeth I, Elizabethan life, Spanish Armada, Sir Walter Raleigh, Queen Victoria, Victorian life</p> <p>Pupil need: 'Horrible Histories' clips to provide background to some of the monarchs</p> <p>Geography</p> <p>Skills: fieldwork using eight points of the compass</p>	<p>DT</p> <p>Digital World: digital revolution, write a program for LED panel, create an eCharm pouch, use CAD</p> <p>Art</p> <p>Art Skills: create a mood board, tie dye, paper weaving, weaving</p>	<p>3.3 Sequencing Sounds unit</p> <p>Use Scratch to learn about sequencing an algorithm correctly</p> <p>How pictures are made – pixel art – link to Roman mosaics?</p> <p>CS: Inputs and outputs – Makey makey instruments</p> <p>Pupil need: pre-teach scratch</p>	<p><u>Incarnation/ God</u></p> <p>What is the Trinity?</p> <p><u>Identities of Jesus</u></p> <p>What are the different identities of Jesus?</p> <p>Jesus as: a father, a friend, a son and a shepherd.</p> <p>Look at some of the miracles Jesus performed in the New Testament.</p> <p>?</p>	<p><u>JIGSAW</u></p> <p>Relationships</p> <p>Changing Me</p>	<p>I asked the little boy who couldn't see: poetry</p> <p>Pupil need: provide experiences for all children to write about</p> <p>Henry VIII: report</p> <p>The Secret Life of Jane Pinny: Narrative workshop</p> <p>Trip to Preston manor: Letter writing</p> <p>Oliver Twist: Narrative</p>	<p>Athletics</p> <p>Cricket</p> <p>Football</p> <p>Tennis</p>	<p><u>Music</u></p> <p>Indian music: give opinions, improvisation, traditional instruments, perform, musical notation</p> <p><u>MFL</u></p> <p>Spanish names for Vegetables and shapes</p>

	experience of each. Pre-teach of tricky vocabulary								
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