

Year 3 - Spring Stone Age, iron Age	Science	Geography History	Art/DT	Computing	RE	PSHE/RSHE	English	PE	Music MFL
<p><b><u>Stunning start:</u></b></p> <p>Show the children Stone Age artefacts. Children to make predictions about who they might have belonged to/what they could have been used for.</p> <p><b><u>Fabulous Finish:</u></b></p> <p><b>The children create a short drama piece representing the daily life of people living in the Stone Age/Iron Age.</b></p>	<p><u>Animal including Humans</u></p> <p>Healthy plates</p> <p>Balanced diets</p> <p>Nutrients from certain foods</p> <p>Identifying different types of skeletons</p> <p>Our skeletons and muscles</p> <p><b>Pupil need: pre-teach key words</b></p>	<p>History</p> <p>Timeline, comparison to current day, hunter gatherers, Neolithic farmers, iron age village life, Stonehenge</p>	<p>DT</p> <p>Eating Seasonally: impact of climate on food, advantages of seasonal foods, create a recipe using seasonal vegetables, prepare a seasonal dish</p> <p>Art</p> <p>Prehistoric Art: drawing and sketching, blending, using natural materials to create paint, using natural paint</p>	<p>Pop art – Andy Warhol.</p> <p>Chn use their star of the week photo and manipulate the image to create pop art photos. Unit 3.5 Desktop publishing (adapted) Learn about Publisher and use it to create a Bar/Bat Mitzvah invitation (link to RE)</p> <p>Powerpoint – links to English. Chn write their explanation texts about an invention which has changed over time.</p> <p><b>Pupil need: Pre teach of</b></p>	<p><u>Islam</u></p> <p>Comparing a Mosque with a church and synagogue</p> <p>Finding out about the Qur'an</p> <p>Why do Muslim children attend Madrasah?</p> <p>5 pillars of Islam.</p> <p><u>Judaism</u></p> <p>Recap on the Torah</p> <p>Shabbat</p> <p>Bat/bat mitzvahs</p> <p>Link to Food Tech – The Diet: how does religion affect</p>	<p><u>Dream and goals</u></p> <p>Exploring our ambitions</p> <p>Having a positive attitude</p> <p><u>Healthy me</u></p> <p>Keeping fit and healthy</p> <p>Safety in the home</p>	<p>Stone Age Boy: Narrative</p> <p>Ug: Narrative</p> <p>Skara Brae: Persuasion</p> <p>How to Wash a Woolly Mammoth: instructions</p> <p>The Secrets of Stonehenge: Information</p> <p>Skeletons and Muscles: Non chronological report</p> <p><b>Pupil need: pre-teach key words. Ensure all children have exposure to each genre of writing before beginning their own writing.</b></p>	<p>Amberley Museum</p> <p>Gymnastics – Develop their skills in rolling, jumping and balancing to create a flowing sequence.</p> <p>Dance – Develop their use of counting and rhythm. Work individually, in pairs and small groups to create routines.</p> <p>Forest School</p>	<p><u>Music</u></p> <p>Pentatonic melodies and composition, performing, composition, performance as part of a group</p> <p><u>MFL</u></p> <p>Greetings in Spanish and Fruits.</p>

				using Microsoft Publisher, navigating around that and opening google to find images	people's diet <a href="https://www.foodafactoflife.org.uk/7-11-years/healthy-eating/the-diet/">https://www. foodafactoflif e.org.uk/7- 11- years/health y-eating/the- diet/</a>				
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