

Year 4 The Romans (Autumn)	English	Science	Geography/ History	Art/DT	Computing	RE	PSHE PE	Music Spanish
<p><u>Stunning start:</u> Visit from Horsham Museum with carousel of activities</p>	<p>The Journal of Iliona: diary writing</p> <p>Roman Soldier's Handbook: information</p> <p>Escape from Pompeii and A Street through Time</p> <p>Still I Rise: poetry linked to Black History Month</p>	<p><u>Electricity</u> How electricity was discovered. Identify home appliances that use electricity. How to stay safe when using electricity. Construct circuits and create pictorial circuits. Investigate switches. Pupil need: Pre-teach key vocabulary. What electrical items do we use in our classroom? What electrical items do we use on a daily basis (in our homes)?</p>	<p><u>The Romans:</u> Who were they, where did they come from, why did they invade, daily life.</p>	<p><u>D&T Electrical Systems:</u> Learn how electrical items work, analyse and evaluate, design for a purpose, make a torch.</p>	<p><u>Computer etiquette</u> Choose and set a secure password when using a website. Evaluate the digital media I use and tell you how reliable it is. Explain how to stay safe online. Tell you what I should do if I see something online which upsets me. Recognise acceptable and unacceptable behaviour when using technology. Pupil need: What is the internet? What can we use the internet for? How can we use the internet safely?</p>	<p><u>Judaism</u> Recap on the basic key words relating to Judaism (Torah, synagogue, Rabbi, Shabbat, Moses). Rosh Hashanah (Jewish New Year). Write an email/letter to a non-Jewish friend? Keeping Kosher – what does this mean? Why is it important for Jews? Sukkot Pupil need: Pre-teach key vocabulary.</p>	<p><u>Jigsaw</u> Being me in my world. Celebrating difference. <u>PE</u> Fitness Hockey Gymnastics Dance Pupil need: Physical demonstrations to model techniques.</p>	<p><u>Music</u> <u>Body and Tuned Percussion:</u> texture, rhythm, composing. <u>Spanish</u> Introducing themselves and having a conversation</p>