

Year 4 Frozen Kingdom (Autumn)	English	Science	Geography/ History	Art/DT	Computing	RE	PSHE PE	Music Spanish
<p><u>Stunning start:</u> Carousel of activities:</p> <ol style="list-style-type: none"> 1. Frozen items 2. Fake snow 3. Pictures of topic animals (polar regions) 4. World map (Arctic and Antarctic circles) 	<p>Ice Bear: information about polar bears</p> <p>The Last Bear: Narrative Workshop</p>	<p><u>States of Matter.</u> Solids, liquids and gases. Freezing and melting. Condensation and evaporation. The Water Cycle. Pupil need: Pre-teach key vocabulary. Practical activities for freezing and melting. Create a mini water world.</p>	<p><u>Geography</u> <u>The Arctic and Antarctic:</u> Northern Lights, geographical features, mountain ranges, avalanches, polar climates.</p>	<p><u>Formal Elements of Art:</u> charcoal, printing, reflection and symmetry, geometric patterns.</p>	<p><u>Programming</u> I can write a program which achieves a given goal e.g. gives an on-screen robot specific instructions to get from A to B I can debug specific problems within a program. I can use repetition within a programme e.g. loops/iteration to make my program more efficient. Pupil need: Pre-teach key vocabulary and software.</p>	<p><u>Understanding Christianity: Gospel</u> Explore how Christians are making the kind of world Jesus wanted. Loving your God, your neighbour and putting others first. Showing forgiveness to all. Pupil need: What is forgiveness? How can we show forgiveness?</p>	<p><u>Jigsaw</u> Being me in my world. Celebrating difference. <u>PE</u> Fitness Hockey Gymnastics Dance Pupil need: Physical demonstrations to model techniques.</p>	<p><u>Music</u> Changes in pitch, tempo and dynamics: singing in two parts, recognising key elements, creating and performing . <u>Spanish</u> Continuing conversation Days of the Week.</p>