

Year 4 Chopsticks and Lanterns (Spring)	English	Geography History	Art/DT	Music Spanish	Science	Computing	RE	PE	PSHE RSHE
<p><b>Stunning start:</b> Chinese plate. On the Plate children will have: A pair of chopsticks A fortune cookie Origami paper Blank envelope – inside is a fact about Chinese culture</p> <p>Activities centred around the items on their plate.</p> <p><b>Fabulous Finish:</b> Parade with their Chinese dragon puppets or kites, and music. <b>Pupil need:</b> Look at videos of parades.</p>	<p>The Great Race: writing workshop</p> <p>The Magic Paintbrush: narrative focus</p> <p>The Lantern Festival: explanation</p>	<p>History The Shang Dynasty: where, when, the discovery, Shang life and society, artefacts.</p> <p>Chinese New Year.</p>	<p>Art Skills: optical illusions, design, Paul Cezanne, soap sculptures, still life.</p> <p>DT Mechanical systems: building a chassis, exploring air resistance, build and evaluate a model car.</p>	<p>Music Samba and Carnival: pulse and rhythm, composition, performing.</p> <p>Spanish Numbers 1-20.</p>	<p><b>Sound</b> Identify how sounds are made, associating some of them with vibrations. Recognise that vibrations from sound travel through a medium to the ear; exploring how to make high and low sounds. Creating musical instruments to model and explain how they can change pitch. Understand why sound gets fainter as the distance from the sound source increases.</p> <p><b>Animals including humans</b> Describe simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret food</p>	<p><b>Photo Editing</b> Develop understanding of how digital images can be changed and edited, and how they can then be resaved and reused. Consider the impact that editing images can have, and evaluate the effectiveness of their choices. <b>Pupil need:</b> Using devices to take photos. Pre-teach software.</p>	<p><b>Buddhism</b> Who was Buddha? How was Buddhism founded? What is Nirvana? How do Buddhists practise their faith? 4 noble truths. Eightfold path – children could create their own? What is the festival of Vesak – Buddha’s Birthday Link to topic – Buddhism is the more popular religion in China. <b>Buddhist temple, gardens and mediation centre.</b> <b>Pupil need:</b> Pre-teach key vocabulary.</p> <p><b>UC Unit: Salvation</b> Know the order of Creation and Fall, Incarnation, Gospel and Salvation within the timeline of the Bible’s ‘big story’. Understand how Christians celebrate Palm Sunday, Good Friday and Easter</p>	<p><b>Forest Schools</b></p> <p><b>Basketball</b> Children will learn to persevere and develop key skills, such as defending, attacking, throwing and dribbling. They will learn to use attacking skills to maintain possession of the ball.</p> <p><b>Yoga</b> Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve wellbeing by building strength, flexibility and balance.</p>	<p>Dreams and goals</p> <p>Healthy me</p>

					chains identifying producers, predators and prey. Visitor – dentist / dental nurse.		Sunday. Understand why Christians call the day Jesus died 'Good Friday'. Make and eat hot cross buns.	Pupil need: Physical demonstrations to model techniques.	
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