

Year 5 Conflict	Science	History/ Geography	Art/DT	Computing	RE	PSHE	English	PE	Music Spanish
<p>Stunning start:</p> <p>Pupil Need: Examine real WW2 artefacts from the Novium to create and develop lines of enquiry about the conflict.</p> <p>Fabulous Finish: Pupil Need: Dress as evacuees, cook using rationed ingredients, village walk, role play of leaving the station and journey to the countryside, schooling.</p>	<p>Properties of Materials - Compare and Group. Tests and Investigations</p> <p>Changes of Materials - dissolving, separating, reversible and irreversible changes.</p>	<p>Investigating the four levels of conflict.</p> <p>Conflict: events that led to WW2, impact of war on children, locating of countries involved, Lilian Bader, significance of Dunkirk, battle of the skies, rationing, Remembrance Day, VE and VJ Day, reliability of sources.</p> <p>Pupil Need: See English</p> <p>Diversity Focus:</p> <p>Caribbean airmen in WW2</p> <p>Learning about the evacuation experiences of</p>	<p>Architecture: interpreting drawings, monoprinting, design in architectural style, design a monument.</p> <p>Pupil need: relate to Anderson shelters used during WW2 and the Blitz</p> <p>Food: What could be healthier?: What is healthy?, adapting recipes, cooking versions of Bolognese.</p> <p>Pupil Need: What do we eat now? What was eaten in</p>	<p>Communication and networks: Sharing information (Computing systems and how the Internet works)</p> <p>Pupil need: relate to own experiences : ordering online, using Google Classroom in lockdown etc</p> <p>Unit 5.5 Vector Drawing Learn how to draw using Google Drawings</p> <p>Pupil Need: Children all have chance to use Google Drawings through</p>	<p>God What does it mean if God is loving and Holy? Pupil Need: Church visit</p> <p>Incarnation Was Jesus the Messiah?</p>	<p>JIGSAW Being me in my World</p> <p>Pupil Need: Who am I? What do I Like? Describe using adjectives</p> <p>Celebrating Difference</p>	<p>Key Text - Flossie's My Secret War Diary. Creating a scrapbook (letter, diary, comic strip, newspaper report). 6 weeks (fiction).</p> <p>Pupil Need: YouTube clips of evacuees, Chamberlains announcement, air raid sirens, and artefacts. Create experiences.</p> <p>Key Text - Archie's War - Book project (non-fiction) (WW1).</p> <p>Key Text - The Lion, the Witch and the Wardrobe. Persuasive Speech. 4 weeks</p> <p>Pupil Need: Child evacuees, Evacuee day</p> <p>The Lion and the Unicorn - What's behind your secret door story writing - 2 weeks</p> <p>Guided Reading - Letters from the Lighthouse.</p> <p>Pupil Need: Link to weekly</p>	<p>A1 - Forest School</p> <p>A1 - Fitness</p> <p>A2 - Dodgeball</p> <p>A2 - Badminton</p>	<p>Composition Notation: singing, exploring notation, note length, pitch notation.</p> <p>Blues Music: History, chords, 12 bar Blues, Blues scales, Improvisation,</p> <p>Pupil Need: Show YouTube videos of Lindy hop dancing and singers and learn songs for Evacuee day to sing to parents.</p> <p>MFL Days of the Week</p> <p>Numbers</p> <p>Months</p> <p>Presenting Myself</p>

		Mrs Campbell Norma Best	1940s? How does it differ? Using raw ingredients rather than processed foods.	their Google login. Can use in school or at home.			Literacy work		
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