

Year 5 Traders and Raiders	Science	Geography History	Art/DT	Computing	RE	PSHE	English	PE	Music MFL
<p>Stunning start:</p> <p>Pupil Need:</p> <p>Artefact bingo Pupils to spend time looking at artefacts or photos, writing questions and making observations</p> <p>Fabulous finish</p> <p>Pupil Need: Paul Ullson Visit</p>	<p>Living things and their habitats - life cycles, reproduction in plants and animals</p> <p>Animals including humans - The changes as humans develop into old age (Puberty)</p>	<p>History</p> <p>Anglo Saxons: Sutton Hoo. Anglo Saxon kingdom, village life, religion and beliefs.</p> <p>Pupil Need: Sutton Hoo investigation</p> <p>Vikings: where did they come from, longships, explorers, where they lived and why, Alfred the Great, how their rule in Britain ended</p>	<p>DT</p> <p>Viking Tunic (Waistcoat): design, mark and cut fabric, assemble, decorate.</p> <p>Art</p> <p>Design for a Purpose: visual language, work collaboratively, work to a design brief, make product appealing, present a product pitch</p>	<p>Digital Literacy - take uncovered aspects of https://www.twinkl.co.uk/resource/computing-online-safety-unit-pack-year-5-tp2-i-936</p> <p>https://barfootcas.org.uk/programme-of-study/understand-computer-networks-including-internet/</p> <p>Modelling the</p>	<p><u>Gospel</u> - What would Jesus do? Pupil need: Making a house on different surfaces - link with 'Two Builders' story.</p> <p><u>Islam</u> - How does Tawhid create a sense of belonging to the Muslim</p>	<p>JIGSAW</p> <p>Relationships</p> <p>Changing Me (Puberty, Science Link)</p>	<p><u>Viking Saga</u>. Poetry/Songs</p> <p>Pupil need: Use BBC Viking Saga Songs to introduce Thor, Odin and Loki.</p> <p>Write own poem about Loki using the same rhyme scheme.</p> <p><u>Norse Myths</u></p> <p>Read a variety of Norse Myths from the Usborne Illustrated guide</p> <p>Create a mythological hero or villain and write a detailed description.</p> <p>Play Script based on Beowulf</p>	<p>Football</p> <p>Badminton</p> <p>Cricket</p> <p>Basketball</p>	<p><u>Music</u></p> <p>Composing: music representing colour, graphic score, vocal composition, work as part of a group</p> <p><u>MFL</u></p> <p>Family</p>

				<p>Internet activity</p> <p>Create a Rock, Paper, Scissors Game using Microbits</p> <p>Then Cross-curricular project to create a Fitbit/ activity watch</p>	<p>community?</p>		<p>Grendal Character description.</p> <p><u>Non-fiction</u> Anglo Saxon information booklet. Include: Who were they, reasons for invasion, home countries, transport, farming, jobs, food, society.</p>		
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