

| Year 6 Dream Big | Science | Geography History | Art/DT | Computing | RE | PSHE/ RSHE | | PE | Music MFL |
|--|---|---|--|--|--|---|---|--|---|
| <p><u>Stunning start:</u></p> <p>‘Dreams in the hat’ activity. Who does this dream belong to?</p> <p><u>Key Text(s):</u></p> <p>Wonder – R.J Palacio</p> <p>Goodnight Stories for Rebel Girls</p> <p>Stories for Boys Who Dare to be</p> | <p>Electricity: building on knowledge from Y4, looking at circuits.</p> | <p>History</p> <p>Black history, historical figures who broke stereotypes</p> <p>Geography</p> <p>Fieldwork, grid references, OS maps</p> | <p>DT</p> <p>Electronic Greeting Cards: series circuits, mood boards, create and evaluate</p> <p>Art</p> <p>Make My Voice Heard: graffiti, drawing, linking drawing to emotions, clay sculpture, Picasso</p> | <p>https://www.twinkl.co.uk/resource/tp2-i-041-new-planit-computing-year-6-spreadsheet-unit-pack</p> <p>How school networks work</p> <p>http://code-it.co.uk/netintsearch</p> <p>Scratch memory game (multiple variables)</p> <p>https://projects.raspberrypi.org/en/projects/memory</p> | <p>Christianity unit: People of God: How can following God bring freedom and justice?</p> <p>Look at images and videos of Egypt.</p> <p>Exploring Humanism and what it means to be a humanist.</p> | <p>JIGSAW: Relationships/Changing Me (RSE).</p> <p>Transition to secondary school preparation</p> | <p>Writing workshop based around Wonder/Dream Big</p> <p>Including: stories where the main character has a condition/difficulty/illness/disability etc., biographical pieces, holiday brochures and leavers speeches.</p> | <p>Athletics</p> <p>Volleyball</p> <p>Rounders</p> <p>Swimming</p> | <p>Music</p> <p>Composing and performing a leavers song: writing lyrics, vocal improvisation, compose a melody</p> <p>MFL</p> |

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