

Year 6	Science	Geography	Art/DT	Computing	RE	PSHE/ RHSE	English	PE	Music
<p>Survival of the Fittest</p> <p><u>Stunning start:</u></p> <p>Survival games: If you were trapped on a desert island...</p> <p>Hot balloon game</p> <p>or</p> <p>Earthquake classroom! (Inspiring writing)</p> <p><u>Key Text(s):</u></p> <p>Holes – Louis Sachar.</p>	<p>Evolution and Inheritance</p> <p>Animals Including Humans: looking at the heart, lungs and circulatory system.</p>	<p>Geography</p> <p>Mountains: locating mountain ranges, earthquakes, volcanoes, tsunamis</p>	<p>DT</p> <p>Food: research, design and prepare a three course meal</p> <p>Art</p> <p>Still Life: sketch, charcoal, negative media, paint, creating a showcase</p>	<p>E- safety</p>	<p>Creation and Science: conflicting or complimentary? Children will be looking at the creation story vs. the science of evolution. They will discuss how both theories could link together, and the symbolism of the creation story.</p>	<p>JIGSAW: Dreams and Goals</p> <p>Healthy Me – Link to Healthy Eating in <u>Food Tech</u>: eat well (activities 2-6), Energy (activities 1-5), Nutrients (activities 1-3) – link to Science and Digestion – again link to Science.</p>	<p>Writing workshop based on Holes.</p> <p>Explanation text on what to do in a survival situation (EG. natural disaster or emergency situation).</p> <p>Pupil need: role play emergency situations. Watch videos of emergency situations EG. Listen to a 999 call.</p>	<p>Dance</p> <p>Gymnastics</p>	<p>Themes and Variations: pop art and music, complex rhythms, musical notation</p> <p>Spanish: Finish La Fruta</p> <p>Las Formas (shapes)</p> <p>Las Verduras</p>

					<p>They will be encouraged to think about their personal beliefs.</p> <p>Pupil need: discuss dinosaurs and when they were around/how they became extinct.</p>				
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