



Policy Title	HOMEWORK POLICY
Committee responsible	Ethos & Curriculum committee
Last reviewed	November 2023
Next review due	November 2024
Who is governed by this policy	All staff and pupils at the school
Available on website	YES

HOMWORK POLICY

An effective homework programme helps to raise achievement and improve pupil motivation.

1. Principles

- Homework should support and reinforce class learning
- Homework should be monitored by both parents and teachers

2. Purpose of Homework

Homework covers a broad range of activities and serves a variety of purposes.

These include:

- encourages pupils to develop self discipline
- enables children to acquire the habit of independent learning and engage in individual research
- enables pupils to reinforce and extend their understanding of work undertaken in school
- aims to encourage a positive attitude to learning

3. Practice

All children in EYFS will have a reading record. Children in KS1 will have a reading record and a homework book and those in KS2 will have a spelling / reading book. Reading Records should be in school **daily** for EYFS and KS1 children. Homework books are to be in school on **Mondays** in KS1 and KS2. **ALL** children should have their reading book in school **DAILY**.

Homework is set weekly in term time on a Monday and will be due in on the following Monday.

EYFS

- Reading x 5 weekly, for at least 5 minutes with an adult

Y1

- Reading x 5 weekly, for at least 10 minutes with an adult
- A phonics / spelling or maths activity will be set every week (approx. 15 minutes)

Y2

- Reading x 5 weekly, for at least 15 minutes with an adult
- A phonics / spelling or maths activity will be set every week (approx. 20 minutes)

Y3 / 4 / 5 / 6

- **Times tables** – set via Times Table Rock Stars (approx. 30 minutes across the week)
- **Reading** x 5 weekly, for at least 20 minutes with an adult
- Once a half term a **comprehension** style homework will be set instead of the x 5 reading homework (approx. 20 minutes)
- **Weekly spelling challenge.** (approx. 20 minutes)

Y6

- Optional revision support pack during the Easter holiday

In KS2:

- If a child cannot access the internet at home, they can complete their online homework during a lunchtime (before the deadline).
- If a child fails to complete their homework, by the completion date, they will be given time during a break or lunchtime to complete any outstanding tasks.

4. Responsibilities

Staff will:

- ensure there is a regular routine for homework
- explain and clarify tasks set
- when appropriate, give verbal feedback to pupils on completed homework
- keep a record of children failing to complete homework and notify the headteacher of any concerns
- check reading records and sign to acknowledge this regularly
- provide 'catch-up' time once each week for children who have not completed homework

Parents will:

- ensure that there is an appropriate environment for children to complete homework tasks and that they are completed on time
- sign and comment in reading records in EYFS and KS1
- sign homework logs (Reading grids in KS2) to confirm they have been read
- encourage children to complete homework with an adult, where possible, and offer age-appropriate support

Children will:

- complete homework set to the best of their ability
- ensure homework is given in / submitted online at the required time
- make sure they ask their parents to sign their reading grid, every time they have read
- make sure they understand what is required for their homework and ask for further explanation if needed

Headteacher will:

- contact parents if pupils fail to complete homework on a regular basis

5. Homework Club

A Homework Club, where children can work in school with the support of staff and access to computers, will take place weekly. This will be by invitation when appropriate.

6. Remote Learning – whole class / whole school closure

During times of whole-class or whole-school closure due to isolation or a snow day, class teachers in Years 2-6 will publish home learning on Google Classroom. Every child in Years 2-6 has a Google Classroom logon. Children in EYFS and Year 1 will receive learning via ParentMail.

7. Remote Learning – individual long-term absence / individual isolation

Children who are off school on long-term absence may receive education from hospital teachers, the local authority (fair access team) or can follow remote learning provision below (if they are well enough to do so). Children who are isolating at home due to health reasons, not related to whole class or school closure should also follow the guidance below:

1. Go to <https://classroom.thenational.academy/> or Google 'Oak Academy'
2. Click on 'subject'
3. Choose the child's key stage (if the child has special educational needs where they are accessing learning below their actual age – click on a younger key stage or click on the 'specialist' button)
4. Each day choose:
 - One of the English options (Literacy in Early Years)
 - One of the Maths options
 - One 'other' subject of choice

- Carry out some physical activity (Cosmic Kids Yoga online is good for rainy days)

Further ideas:

- Cooking together – weighing ingredients or helping with the time management of cooking the dinner
- Telling the time
- Times tables and number bonds
- Reading