

Year 2 Autumn 'Fire & Ice'	Science	Geography	History	Art/DT	Computing	RE	PSHE/ RSHE	English	PE	Music
<p>Stunning Start:</p> <p>The discovery of strange footprints in soil outside the classroom, and an investigation into what caused it. (Pupil need: Form images and imprints in different materials. Use wet wellies to show footprints)</p> <p>The arrival of a newspaper with articles that seem to be linked to dragons. (Pupil need: Explore selection of newspaper and factual articles. What is the difference between fact and fiction?)</p>	<p><u>Living things and their habitats:</u></p> <p>Living, dead and never alive</p> <p>Habitats and their suitability</p> <p>Micro-habitats (Pupil need: How prefixes affect word)</p> <p>Food chains and sources of food (Pupil need: Make chains from paper. Use arrows to show direction)</p> <p>DIVERSITY FOCUS: Al-Jahiz (created food chains) and Charles Washington Carver (100+ uses for peanuts)</p>	<p>Location of hot/cold areas of the world in relation to Poles and Equator (Pupil need: When have we felt hot/cold? How does temperature affect our bodies?)</p> <p>Name and locate the 7 continents and 5 oceans</p> <p>Use world maps, atlases and globes to identify UK components, as well as countries, continents and oceans (Pupil need: Explore maps, atlases and globes. When is each one useful?)</p>	<p>The Great Fire of London (Pupil need: Create simple timelines of children's own experiences – life, school day, average week)</p> <p>Samuel Pepys</p>	<p><u>Art</u></p> <p>Formal Elements of Art (pattern, texture, tone, 3D)</p> <p><u>D&T</u></p> <p>Mechanisms (outcome: Ferris Wheel)</p>	<p><u>Algorithms</u> Programming and Bee Bots</p> <p><u>Computing Systems & Networks:</u> IT around us</p> <p>(Pupil need: Go on a technology hunt around school looking for different types of technology and what we use them for)</p>	<p><u>Gospel - The Good news that Jesus brings:</u></p> <p>The story of Matthew the tax collector</p> <p>Crisis at Christmas</p> <p>Forgiveness (Pupil need; Explore times when we have needed to forgive people in our lives)</p> <p>The arrival of Jesus</p> <p><u>Incarnation:</u></p> <p>Why does Christmas matter to Christians?</p>	<p><u>Jigsaw:</u></p> <p>Being Me in my World</p> <p>Celebrating Differences (Pupil need: Celebrate diversity and incorporate it through quality texts)</p> <p><u>Other:</u></p> <p>Class charter</p> <p>School Council Reps</p>	<p>George and the Dragon: Narrative (Pupil need: Exploring Narrative features)</p> <p>An Information Guide for Knights (non-fictional information text) (Pupil need: Have selection of different information texts available in the reading corner for children to access)</p> <p>A recount/diary entry detailing the Great Fire of London: Recount (Pupil need: Look at and discuss a selection of diary entries. What makes them special?)</p> <p>Hibernation: non chronological report</p> <p>(Pupil need: Pre teaching on the structure/layout of non-chronological reports)</p> <p>Christmas Poetry</p>	<p><u>PE:</u></p> <p>Fitness and Body Balance (Autumn 1)</p> <p>Gymnastics and Fundamentals (Autumn2)</p>	<p><u>Music:</u></p> <p>Call and Response (adding rhythm and dynamics)</p> <p>Orchestral instruments (using music to reflect on and create stories)</p>