

Year 3 – Autumn	Science	Geography	Art/DT	Computing	RE	PSHE/RSHE	English	PE	Music
<p>Rainforests Revealed</p> <p>Stunning start:</p> <p>Create a scene in the classroom as if jungle animals have visited.</p> <p>Muddy footprints, knocked over chairs, scattered leaves and feathers etc.</p> <p>Fabulous finish</p> <p>Tribal day – children to wear their headdresses and learn a tribal dance.</p>	<p><u>Animals including Humans - Food and Nutrition</u></p> <p>Animal and human skeletons.</p> <p>Different food types.</p> <p>Healthy food plate.</p> <p>Food labels and nutritional information</p> <p>Pupil Need: Food tasting</p> <p><u>Light</u></p> <p>Exploring how light and shadows are made</p> <p>Reflective surfaces</p> <p>Sun safety</p>	<p><u>Geography:</u> fieldwork, locating rainforests, inhabitants of rainforests, deforestation</p> <p>Pupil Need: look at maps, globes and atlases. Watch rainforest videos and listen to rainforest sounds. Welly walk in local woodland.</p> <p><u>History:</u> The Ancient Maya Civilisation as a contract to British History: timeline, where they lived, society, achievements and significance. Pupil need: Use photos to explore tribes e.g. living space, clothes, food, gods, entertainment</p>	<p><u>Art:</u> Formal Elements of Art. Even tone, shading and shapes of natural flowers and plants.</p> <p><u>DI</u></p> <p>Seasonal produce. Making a seasonal tart and seasonal fruit kebab</p> <p>Pupil need: Tasting different seasonal foods.</p>	<p>E- safety</p> <p>Connecting computers.</p> <p>Sequencing sounds.</p> <p>Scratch.</p>	<p><u>Creation</u></p> <p>What do Christians learn from the Creation Story?</p> <p>Pupil need: Explore outside and take in the scenery of God's creation</p> <p><u>People of God</u></p> <p>What is it like to follow God?</p>	<p><u>JIGSAW</u></p> <p>Being me in my World</p> <p>Celebrating Difference</p> <p>Pupil need: Range of stories/photos showing diversity</p>	<p><u>Rainforest Poetry</u></p> <p>Eden Project</p> <p><u>Narrative</u></p> <p>Key Text: Buddy's Rainforest Rescue</p> <p>Writing their own ending for this adventure story.</p> <p><u>Persuasive Letter Writing</u></p> <p>Deforestation and Unsustainable palm oil production.</p> <p><u>Information Text</u></p> <p>Key Text: The Rainforest Book (DK)</p> <p>Writing an information book about the layers and animals of the rainforest</p> <p>Pupil need: Explore and listen to habitats in the rainforest. Chn to be aware of the term 'deforestation'</p> <p><u>Instruction texts</u></p> <p>Writing a set of instructions on how to make a Rainforest Terrarium.</p>	<p>Fitness</p> <p>Ball Skills</p> <p>OAA</p> <p>Gymnastics</p>	<p><u>Music</u></p> <p>Singing and performing ballads.</p> <p>Writing lyrics with rhymes.</p> <p><u>MFL</u></p> <p>I am learning Spanish – name, feelings, colours, numbers 1-10.</p>

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