

Year 3 - Spring Stone Age, Iron Age	Science	Geography History	Art/DT	Computing	RE	PSHE/RSHE	English	PE	Music MFL
<p><u>Stunning start:</u></p> <p>Show the children Stone Age artefacts. Children to make predictions about who they might have belonged to/what they could have been used for.</p> <p>Pupil Need : Paul Ullson – Stone Age and Bronze Age Workshops (Jan and Feb)</p> <p><u>Fabulous Finish:</u></p> <p>The children create a short drama piece representing the daily life of people living in the Stone Age/Iron Age.</p>	<p><u>Rocks</u></p> <p>Comparing and grouping rocks</p> <p>How fossils are formed</p> <p>Identifying soils</p> <p>Pupil need: exposure to different plants/rocks and animals to ensure all children have experience of each. Pre-teach of tricky vocabulary</p> <p><u>Forces and Magnets</u></p> <p>Pushes and Pulls, magnets.</p>	<p><u>History</u></p> <p>Timeline, comparison to current day, hunter gatherers, Neolithic farmers, iron age village life, Stonehenge.</p> <p>Iron Age and Bronze Age – comparison to Stone Age.</p> <p>Pupil Need: Paul Ullson visit as starter for each period. Immersion into the period.</p>	<p><u>DT</u></p> <p>Construction using 2D and 3D shapes.</p> <p><u>Art</u></p> <p>Prehistoric Art: drawing and sketching, blending, using natural materials to create paint and using natural paint</p>	<p>Learn about Publisher and use it to create a Bar/Bat Mitzvah invitation (link to RE)</p> <p>Scratch</p> <p>Pupil need: Pre teach of using Microsoft Publisher, navigating around that and opening google to find images</p>	<p><u>Judaism</u></p> <p>Why is the Torah such a joy to the Jewish community?</p> <p>Shabbat</p> <p>Bat/bat mitzvahs</p> <p><u>Salvation</u></p> <p>Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>Pupil Need: Artefacts and visitor</p>	<p><u>Dreams and goals</u></p> <p>Exploring our ambitions</p> <p>Having a positive attitude</p> <p><u>Healthy me</u></p> <p>Keeping fit and healthy</p> <p>Safety in the home</p>	<p>Stone Age Boy: Narrative</p> <p>Ug: Narrative</p> <p>Skara Brae: Persuasion</p> <p>How to Wash a Woolly Mammoth: Instructions</p> <p>The Secrets of Stonehenge: Information</p> <p>Skeletons and Muscles: Non chronological report</p> <p>Pupil need: pre-teach key words. Ensure all children have exposure to each genre of writing before beginning their own writing.</p>	<p>Dance</p> <p>Dodgeball</p> <p>Athletics</p> <p>Forest School</p>	<p><u>Music</u></p> <p>Pentatonic melodies and composition, performing, composition, performance as part of a group</p> <p><u>MFL</u></p> <p>Animals</p>