

| Year 4 The Romans (Autumn 1) | English | Science | Geography/ History | Art/DT | Computing | RE | PSHE PE | Music Spanish |
|--|--|--|--|---|---|---|--|---|
| <p><u>Stunning start:</u> Visit from Horsham Museum with carousel of activities</p> | <p>The Journal of Iliona: diary writing</p> <p>Join the Roman Army: persuasive speech</p> <p>I am a Roman Soldier: poetry</p> <p>Escape from Pompeii and Romans on the Rampage</p> | <p><u>States of Matter.</u> Solids, liquids and gases. Freezing and melting. Condensation and evaporation. The Water Cycle. Pupil need: Pre-teach key vocabulary. Practical activities for freezing and melting. Create a mini water world.</p> | <p><u>The Romans:</u> Who were they, where did they come from, why did they invade, daily life.</p> | <p><u>Cooking and nutrition:</u> <u>Adapting a recipe:</u> Describe features of biscuits using taste, texture and appearance; Follow a recipe with support; Use a budget to plan a recipe; Adapt a recipe using additional ingredients.</p> | <p><u>Computer etiquette</u> Choose and set a secure password when using a website. Evaluate the digital media I use and tell you how reliable it is. Explain how to stay safe online. Tell you what I should do if I see something online which upsets me. Recognise acceptable and unacceptable behaviour when using technology. Pupil need: What is the internet? What can we use the internet for? How can we use the internet safely?</p> | <p><u>Understanding Christianity:</u> <u>Gospel</u> Explore how Christians are making the kind of world Jesus wanted. Loving your God, your neighbour and putting others first. Showing forgiveness to all. Pupil need: What is forgiveness? How can we show forgiveness?</p> | <p><u>Jigsaw</u> Being me in my world. Celebrating difference. <u>PE</u> Fitness Hockey Gymnastics Fundamentals Pupil need: Physical demonstrations to model techniques.</p> | <p><u>Music</u> <u>Body and Tuned Percussion:</u> texture, rhythm, composing. <u>Spanish</u> Introducing themselves and having a conversation</p> |