

Year 6	Science	Geography	Art/DT	Computing	RE	PSHE/ RSHE	Literacy	Trips PE	Music MFL
<p>Who Let the Gods Out?</p> <p>Stunning start:</p> <p>Greek Food Tasting – link to The Diet and World Food in Food Tech https://www.foodafactoflife.org.uk/7-11-years/where-food-comes-from/world-food/</p> <p>Pupil need: Expectation of flavours</p> <p>ALLERGIES</p> <p>Key Text(s): Who Let the Gods out? - Maz Evans</p>	<p>Light</p> <p>How light travels</p> <p>Reflection & refraction</p> <p>Shadows</p>	<p>History of the Olympic games Pupil need: Show videos of modern Olympic games.</p> <p>Ancient Greeks Olympics</p> <p>Greek Gods</p> <p>Who were the Ancient Greeks?</p> <p>How the Greek Empire changed</p> <p>What is democracy? Pupil need: Types of government</p> <p>Geographic links to PGL (field work – orienteering) Pupil need: Time to explore atlases</p>	<p>N/A – covered in Autumn 2.</p>	<p>Internet Communication and sharing Pupil need: relate to own experiences: ordering online, using Google Classroom in lockdown etc</p>	<p>Kingdom of God:</p> <p>What kind of King is Jesus?</p> <p>Exploring how Christians seek to make our world more like the Kingdom of God.</p>	<p>Jigsaw: Being me in my World. Pupil need: Appreciation of different personal situations</p>	<p>Writing workshop based around: Who Let the Gods Out? By Maz Evans.</p> <p>We will practise narrative techniques, such as character description and re-writing a scene from the book from a different POV.</p> <p>Children will also plan and write a modern day myth using Maz Evans' style.</p> <p>Non-fiction: Job descriptions</p> <p>Pupil need: discuss the process for getting a job.</p>	<p>PGL trip</p> <p>Fitness</p> <p>Netball</p>	<p>Music:</p> <p>Advanced rhythms</p> <p>Spanish:</p> <p>Continuing and extending 'I can' statements from year 5.</p>

