

Year 4 China (Spring)	English	Geography History	Art/DT	Music Spanish	Science	Computing	RE	PE	PSHE RSHE
<p>Stunning start: Chinese plate. On the Plate children will have: A pair of chopsticks A fortune cookie Origami paper Blank envelope – inside is a fact about Chinese culture</p> <p>Activities centred around the items on their plate.</p> <p>Fabulous Finish: Parade with their Chinese dragon puppets or kites, and music. Pupil need: Look at videos of parades.</p>	<p>The Great Race: writing workshop</p> <p>The Magic Paintbrush: narrative focus</p> <p>The Lantern Festival: explanation</p>	<p>History The Shang Dynasty: where, when, the discovery, Shang life and society, artefacts.</p> <p>Chinese New Year.</p> <p>Pupil need: Look at videos of Chinese New Year Celebrations; share items from Topic box.</p>	<p>Art Skills: optical illusions, design, Paul Cezanne, soap sculptures, still life.</p> <p>DT Mechanical systems: Making a slingshot car: Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.</p>	<p>Music Samba and Carnival: pulse and rhythm, composition, performing.</p> <p>Spanish Numbers 1-20.</p>	<p>Sound Identify how sounds are made, associating some of them with vibrations. Recognise that vibrations from sound travel through a medium to the ear; exploring how to make high and low sounds. Creating musical instruments to model and explain how they can change pitch. Understand why sound gets fainter as the distance from the sound source increases.</p> <p>Animals including humans Describe simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret food chains identifying</p>	<p>Photo Editing Develop understanding of how digital images can be changed and edited, and how they can then be resaved and reused. Consider the impact that editing images can have, and evaluate the effectiveness of their choices. Pupil need: Using devices to take photos. Pre-teach software.</p>	<p>Buddhism Who was Buddha? How was Buddhism founded? What is Nirvana? How do Buddhists practise their faith? 4 noble truths. Eightfold path – children could create their own? What is the festival of Vesak – Buddha’s Birthday Link to topic – Buddhism is the more popular religion in China. Buddhist temple, gardens and mediation centre. Pupil need: Pre-teach key vocabulary.</p> <p>UC Unit: Salvation Know the order of Creation and Fall, Incarnation, Gospel and Salvation within the timeline of the Bible’s ‘big story’. Understand how Christians celebrate Palm Sunday, Good Friday and Easter Sunday.</p>	<p>Forest School</p> <p>Dance</p> <p>Athletics</p> <p>Body Balance</p> <p>Pupil need: Physical demonstrations to model techniques.</p>	<p>Dreams and goals</p> <p>Healthy me</p>

					producers, predators and prey. Visitor – dentist / dental nurse.		Understand why Christians call the day Jesus died 'Good Friday'. Make and eat hot cross buns.		
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