

| Year 4<br>Home and away<br>(Summer)  | English  | Geography<br>History  | Art/DT   | Science   | Computing  | RE  | Music<br>MFL   | PE   | PSHE<br>RSHE                            |
|--|--|---|--|---|--|---|--|--|---|
| <p><b>Stunning start:</b><br/>Go for a walk around Warnham. Visit all of the amenities and some of the historical landmarks.</p> <p><b>Fabulous finish</b><br/>Potential trip to an outdoor activity centre.</p> | <p>Journey by Aaron Becker: narrative writing workshop</p> <p>Wild about Warnham: information leaflet</p> <p>Leon and the Place Between: narrative writing workshop</p> <p>The River: poetry</p> | <p>History<br/>Local study: physical and human features, fieldwork and observational skills</p> <p>History<br/>Local study: local history including building purpose and evolution</p> <p>Outcome: fact page about local area using history and geography learning</p> <p>Geography<br/>European countries: use maps, focus on Spain and key facts, eight compass points, climate comparison, four figure grid reference.</p> | <p>DT<br/>Structures: Pavilions<br/>Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p> <p>Art<br/>Every picture tells a story: analyse famous paintings, find meaning, focus on different parts, analyse abstract paintings and describe story behind them</p> | <p><b>Living things and their habitats</b><br/>Recognise that living things can be grouped in a variety of ways. Explore classification keys to help, group, identify a name a variety of living things in their local and wider environment .<br/>Recognise that environment s can change and that this can sometimes pose dangers to living things.</p> <p><b>Pupil need:</b><br/>Explore local habitats.</p> | <p><b>Creative Media</b> - Photo Editing</p> <p><b>Programing</b> – Events and Actions</p> <p><b>Pupil need:</b><br/>Look at technology including cameras, iPads, Chromebooks and discuss how they work.</p> | <p><u>UC unit:</u><br/><u>Kingdom of God</u><br/>What does Pentecost mean to Christians? When Jesus left, what was the impact of Pentecost? Make clear links between the Day of Pentecost and Christian belief about the Kingdom of God on Earth.</p> <p><u>EP unit:</u><br/><u>Islam</u><br/>How does a Muslim show their submission and obedience to Allah?</p> | <p><u>Music</u><br/>Adapting and transposing motifs: sing in tune and time, know what a motif is, compose and notate with a motif, develop and transpose, combine and perform</p> <p><u>Spanish</u><br/>Months of the year<br/>Special dates</p> | <p>Netball</p> <p>Tennis</p> <p>Rounders</p> <p>Tag Rugby</p> <p><b>Pupil need:</b><br/>Physical demonstrations to model techniques.</p> | <p>Relationships</p> <p>Changing Me</p> |